



University Catalog 2025-2026

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Academic Calendar for 2025-2026

Fall

Tuesday-Friday, August 12-15

Monday, August 25

Friday, September 5

Friday-Sunday, October 10-12

Monday, October 13

Friday, October 17

Monday, November 3

Friday, November 7

Wednesday-Sunday, November 26-Nov 30

Friday, December 5

Monday-Wednesday, December 8-12

Monday, December 15

New Faculty Orientation

First day of classes

Drop/add period ends

Homecoming

Midterm and incomplete grades due by 9:00 a.m.

Internship contracts for Winter Break & Spring 2026 due

Registration for Spring 2026 opens

Last day to withdraw-Fall 2025 credit class

Thanksgiving break (no classes)

Last day of classes

Final examination days

Final grades due by 9:00 a.m.

Monday, January 19

Wednesday, January 21

Friday, January 30

Friday, January 30

Saturday-Sunday, March 9-13

Monday, March 16

Friday, March 20

Friday, April 3

Friday, May 1

Monday-Wednesday, May 4-8

Tuesday, May 12

Friday, May 15

Saturday, May 16

First day of classes

January graduation

Winter Convocation

Drop/add period ends

Spring break (no classes) (week 8)

Midterm and incomplete grades due

Internship contracts for Summer Break and Fall 2026 due

Last day to withdraw-Spring 2026 credit course

Registration for Fall 2026 opens according to priority days

Final examination days

Final grades due- Graduating seniors due by noon

Baccalaureate

Commencement

*Some dates on the 2025-2026 academic calendar are projections and are subject to adjustment.

General Information

Daytona Beach Christian University
P.O. Box 730264
Ormond Beach, FL 32173
386-623-0993

Daytona Beach Christian University is a diverse institution where members of the Board of Trustees, administration, faculty, and staff, as well as the student body, are eligible for responsibility regardless of gender, race, color, ethnicity, citizenship, or national origin, and are eligible to enjoy equally all the opportunities which Daytona Beach Christian University is able to provide. Daytona Beach Christian University recognizes that individuals as children of God reflect the intelligence and strength of their Maker and have equal opportunity and equal ability in the sight of God.

Daytona Beach Christian University admits students of any gender, race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Daytona Beach Christian University does not discriminate on the basis of gender, race, age, disability, color, military or veteran status, national origin or ethnicity in administration of its educational policies, admissions policies, scholarship and loan program, or athletic and other school-administered programs.

Daytona Beach Christian University reserves the right, as necessary, to withdraw courses at any time and to change fees, regulations, and calendars affecting admission and registration, requirements affecting graduation and curricula, and any other regulations affecting the student body. Such changes, and the dates they become effective, will be decided by proper authorities and may affect both present and prospective students.

Accreditation

Daytona Beach Christian University is seeking accreditation by the Southern Association of Schools and Colleges Commission on Schools (SACSCOC).

Florida State Licensure and Certification

Daytona Beach Christian University is exempt from licensure by the State of Florida Department of Postsecondary Education to grant Christian associate degrees, Bachelor of Christian Business Administration, Bachelor of Christian Sports Science, Bachelor of Religious Studies, Master of Christian Sports Science degrees.

Mission and Vision

Mission

At Daytona Beach Christian University, our mission is to foster an educational environment where students can explore the divine nature of God and humanity, promoting spiritual growth alongside academic excellence.

We are committed to illuminating the truths of Christianity through a lens of universal love, healing, and spiritual understanding. Our goal is to nurture individuals who embody integrity, wisdom, and compassion, ready to contribute positively to the world by demonstrating the transformative power of divine Truth in their lives and communities. Here, we believe in the unity of all creation under God, encouraging a life of service, peace, and the practical application of spiritual principles for the healing and betterment of society.

Vision

Our vision at Daytona Beach Christian University is to be a beacon of spiritual enlightenment and academic distinction, where the teachings of Christ are lived out through education, healing, and service. We aspire to cultivate a community where every individual recognizes their true identity as God's reflection, inspiring a world where love, peace, and divine understanding prevail, leading to the healing of all human conditions and the establishment of a harmonious global community.

Institutional Affiliation

Daytona Beach Christian University is a private liberal arts and sciences founded upon the principles and ideals of Christianity. It is not formally affiliated with any church. Daytona Beach Christian University is one of the two educational units in the Daytona Beach area owned and operated by Aim High International Corp, a pro-forma decree (non-profit) corporation established in 1973 and incorporated in 2020 for the purpose of providing ministry to the community.

About Academics

Daytona Beach Christian University offers academic programs leading to an Associate of Christian Arts or an Associate of Christian Science, a Bachelor of Christian Arts or a Bachelor of Christian Science, or a Masters of Christian Sports Science degree. Each of these degrees has its own requirements, described in the academic programs section of this catalog.

Daytona Beach Christian University's faculty members consider teaching their primary purpose. Their research, writing, and professional activities complement and deepen their teaching. Small classes allow students to enjoy a lively interaction with faculty. These stimulating exchanges extend beyond the classroom, laboratory, or studio to informal visits in faculty offices or by telephone.

Daytona Beach Christian University is on the semester system. We have two sixteen-week terms per year: fall and spring semesters. Each semester consists of fourteen weeks of classes, one week of in-term break, and an exam week at the end of the semester. We also offer two 8-week summer terms.

Course credit is measured in semester hours. A semester hour represents three hours of student work per credit per week for 14 weeks. Depending on the method of instruction, the ratio between contact time and student work outside of class varies.

To be considered a full-time student, a student must carry a minimum of twelve semester hours per semester. **A normal academic load is fifteen semester hours per semester, which allows a student to complete the required 120 semester hours in four years.** Students are expected to complete their degrees within eight semesters. In order to remain enrolled beyond eight semesters, a student must petition for extended study.

Students may declare a major at any time after their first term begins. Typically, students will declare a major within the first year or two of, and the sooner they decide on a major and take this important step, the easier it will be to plan their major coursework. Once a major has been declared, the student will be advised by a faculty member in that academic program.

Majors, minors, and courses available at Daytona Beach Christian University are described in the Academic Programs pages of this catalog. Students desiring to go beyond regular curricular offerings should consult the sections in this catalog on independent study and individualized majors and minors.

Daytona Beach Christian University also offers four types of off-campus programs: Northwest University partnership program, Daytona Beach Christian University Study Abroads, domestic field programs, and required academic internships. See Off-Campus Programs.

About Athletics

Intercollegiate Athletics

The mission of Daytona Beach Christian University Athletics Program is to offer students a vigorous physical activity curriculum that encourages spiritual growth and character development, creates opportunities to learn and master new skills, and provides a forum for achieving competitive excellence. The goal of DBCU's athletics program is to help students maintain a balance between intellectual pursuits and a competitive athletic enterprise that complements the development of the whole person.

Daytona Beach Christian University offers three intercollegiate programs for women and three for men. The women compete in basketball, soccer, and volleyball. Men compete in basketball, soccer, and baseball. DBCU also offers programs in co-ed Esports, co-ed dance, and co-ed cheer. Daytona Beach Christian University is an independent athletic program affording opportunities for national and international travel for our sports teams. For information about any of the above-mentioned sports, including schedules and rosters, visit www.dbcuseraphim.com.

Physical Education

Daytona Beach Christian University provides students with a broad-based curriculum of lifetime physical education courses which support the graduation requirement.

Intramural Sports

Student Life offers an active program of intramural athletics. Sports played in intramurals include soccer, beach volleyball, and basketball. Students participating enjoy friendly competitions.

University Wide Student Learning Outcomes

University Wide Student Learning Outcomes of Daytona Beach Christian University: Defining a Liberal Arts Education

The curricular and co-curricular programs at Daytona Beach Christian University are designed for students to be lifelong learners, thinkers, and problem-solvers, to draw out spiritual and moral qualities indispensable to growth in Christianity, and to cultivate an understanding of service to the Cause of Christianity in meeting the global needs of the 21st century. To accomplish this, the University has established the following outcomes for its graduates.

Guided by Principle, Daytona Beach Christian University students will demonstrate:

- Depth and breadth of knowledge
- Critical and creative thinking
- Effective communication
- Intellectual inquiry and engagement
- Active commitment to community and global citizenship

Career Planning Services

Resources are available starting in the first year to assist students with exploring career interests, creating career documents, seeking internships, and growing personal professional networks. Office staff offer one-on-one sessions, workshops, seminars, and for-credit courses to work on résumé/cover letter writing, job search, interview preparation, career planning, graduate school applications, and professional communication.

Daytona Beach Christian University Expectations

DBCUs expectations hinge on the principles set forth by Erika Ernst, who established The Daytona Beach Christian University.

Ms. Ernst promotes a teaching of “moral science” and suggesting that strong morals are indispensable to happiness in life. DBCU courses include many references to honesty, purity, temperance, fiscal responsibility, obedience to the Golden Rule, and abstinence from addictive substances.

Erika Ernst believes that a DCBU student’s behavior should be characterized by high standards of integrity. In a message directed to all Daytona Beach Christian University students, she challenges each to consider these questions:

Are you a person who has learned to act from Principle in all that he/she does; one who has learned to regulate his/her conduct according to the demands of Principle so that he/she is not swayed by impulse, by mortal opinions, or by human will-power; one who does not make a god of his/her own selfish desires but has the aim of being of service to his fellowman; one whose outlook on life is bigger than his/her own personal interests, a life above pettiness and worry; one who constantly subordinates his/her animal nature to his finer instincts, thus training himself/herself to strengthen only those qualities which make for mental and moral cleanliness and purity of character?

Do you believe that youth has to sow its wild oats? The farmer who believed he had to sow wild seed with his good seed would reap unfruitful crops. We reap as we sow. Every act determines how much of a success a young man or woman is going to be. He/She who compromises with error throws his/her weight by that much into the wrong scale.

The Spirit of the Golden Rule & the Matthew Code

Daytona Beach Christian University embraces the spirit of the Golden Rule (Matthew 7:12) and the Matthew code (Matthew 18:15-17). These are valuable tools for resolving conflict in any Christian community; they direct us to love our neighbor (each other) enough to take our concerns to one another and treat others as we would like to be treated. If you would like support in thinking through how to honor these foundational Christian teachings, please ask for support from a coach, professor, dean, or anyone in Student Life.

The Daytona Beach Christian University Community Commitment

Our community standards are articulated through the four simple key points below:

- Strive — to understand and express God in all you do
- Conquer — “all that is unlike God”
- Love — “God...and your neighbor as yourself” (Luke 10:27)
- Give — unselfishly

We ask each member of our community to make it their goal to live by the four points — many who do, have identified individual progress and growth, as a student, as a DCBU student, and as a Christian.

Student Code of Conduct

The Student Code of Conduct is a collective agreement on how we live together as a community. It sets expectations of behavior that are meant to support students’ spiritual, personal, and community commitments. It establishes the guardrails for behaviors that create a safe living and learning environment. As members of the Daytona Beach Christian University community, students have a shared responsibility to ensure that their actions and behaviors are grounded in integrity, respect, and trust. By matriculating as a student, you have agreed to join this community honestly, and to support the University's Code of Conduct.

In the event that behavior occurs that undermines community norms, students and employees are first encouraged to take restorative action with each other through private conversation, house dialogue, or campus mediation services. When community disruption or distress is significant or represents repeat violations, students will be held accountable under the Code of Conduct.

Academic Integrity and Progress

A DCBU student is expected to pursue a life of integrity. See the Daytona Beach Christian University Community Commitment. Therefore, academic honesty is essential to a Daytona Beach Christian University education.

Students are responsible for doing their own academic work and making satisfactory progress. Instances of cheating or plagiarism are referred to the Scholastic Committee. Poor academic performance or a breach of academic integrity could result in academic suspension. For more information see Academic Standing. Students on academic suspension are not allowed to remain in campus housing.

Financial Integrity

Students are responsible for paying their Daytona Beach Christian University bills in a timely manner. Instances of delinquency will be referred to the Financial Standards Committee. A violation of financial integrity could result in financial suspension. Financial suspension means that a student may not stay or work on campus or return to campus for classes. Falsification of information on applications for financial aid or scholarships may result in social discipline and/or the loss of Daytona Beach Christian University-provided aid (scholarships, loans, need-based grants, work-related grants, or an employee tuition discount).

Spiritual Defense & Reliance

Spiritual Defense

Daytona Beach Christian University needs and expects every student to join faculty and staff in contributing to the spiritual strength and well-being of our community. Opportunities and proven ways of doing this include:

- Study of our Pastor and the Bible Lesson
- Prayer-based focus during the three Quiet Time periods each week*
- Support for church; for example, attending church, Sunday School
- Finding inspiration, comfort, and joy in Hymn Sings
- Use of Christian Study Rooms (with study materials in many)

Spiritual Reliance and Medical Use at Daytona Beach Christian University

As an educational community, Daytona Beach Christian University seeks to nurture, support, and inspire spiritual progress and healing among its members. It does not dictate treatment or prescribe conditions for healing; those decisions belong to individuals and their families.

Prevention of Graduation related to non-academic standards/policy violations.

A graduating senior found responsible for the following may be prevented from graduating, even if all academic requirements have been completed. The student may re-apply for graduation through the Registrar's Office once disciplinary conditions have been met:

A violation of DBCU's policies related to and including, but not limited to harassment, sexual harassment, sexual assault, hazing, bullying, and discrimination.

Parental Notification

Daytona Beach Christian University reserves the right to contact parents as it deems appropriate in disciplinary situations and in health-related challenges. When a case is forwarded to Formal Discipline, the charged student(s) will be encouraged to inform their parents of the possible impending disciplinary consequences.

About Campus Resources

The Daytona Beach Christian University campus is comprised of our main academic building on LPGA Blvd and our sports complexes across the city.

Students may stay off-campus in local apartments, timeshares, or at home. Student-athletes are required to house in team housing locally.

Athletic Facilities

Athletic facilities include:

- Julia T. and Charles W. Cherry, Sr. Cultural & Educational Center
- Yvonne Scarlett-Golden Cultural & Educational Center
- The Cypress Aquatics Center

Chapel

All students are welcome and encouraged to participate in church services of their choice throughout Daytona Beach and/or their hometown.

Computer Facilities for General Use

There are also computer labs located in suite B of the DBCU academic building.

All-University Degree Requirements

Introduction

Daytona Beach Christian University offers academic programs leading to the Bachelor of Christian Arts or Bachelor of Christian Sports Science degree. This section describes degree requirements, the programs through which these requirements are met, and the intended student learning outcomes associated with specific programs.

Student Responsibility

Students have direct online access to their own academic records via our online learning management system (LMS). It is the student's responsibility to check this record for accuracy each semester and to be certain that he or she is registering for the courses necessary to complete the degree requirements. Students should consult their advisors or with any questions regarding these requirements and be certain that they are on the right path towards degree completion.

Academic Course Requirements

Major - In order to ensure depth of study, a student must complete one of the majors corresponding to the degree being pursued.

Total Semester Hours

A student must earn a total of 125 semester hours. Transfer work, credit by examination, Advanced Placement, University Level Examination Program (CLEP), and International Baccalaureate Examination credits may be included.

Grade Point Average

At the time of graduation from Daytona Beach Christian University a student must have a minimum overall grade point average of 2.000 (the equivalent of a C average or higher). Only grades earned in credit courses at Daytona Beach Christian University are used in computing the grade point average.

Residency

A student must be enrolled, full- or part-time, under direct supervision of Daytona Beach Christian University faculty or staff, for a total of at least three semesters, earning a minimum of 36 semester hours from Daytona Beach Christian University. Also, a student must be enrolled for two of the three semesters immediately prior to graduation under direct supervision (including abroads, but not internships) of Daytona Beach Christian University faculty or staff. A student not meeting this requirement may apply for a waiver of residency. Please see your advisor for details.

Students pursuing two degrees must fulfill two additional semesters in residence, being enrolled for a minimum of five semesters and earning a minimum of 66 semester hours at Daytona Beach Christian University, under direct supervision of Daytona Beach Christian University faculty or staff.

Purpose of the Residency Requirement

We require a student to be enrolled for at least three semesters to ensure a full Daytona Beach Christian University experience, which includes:

- Learning in a community of people applying spirituality to personal and academic challenges.
- Growing in response to the educational demands and standards of such a community; and
- Benefiting from the support provided to help community members meet those demands.

DBCUClassical Core Curriculum

The Classical Core Curriculum at Daytona Beach Christian University provides foundational knowledge. It consists of:

- ENG 101 Great Books in the Western Tradition (GEA)
- ENG 102 Great Books in the British and American Tradition (GEA)
- ENG 103 English Composition (GEA)
- PHL 201 The Western Philosophical Tradition (GEH)
- COR 150 Classical Logic and Rhetoric (GEH)
- MTH 105 Mathematics and Deductive Reasoning (GEM)
- HST 104 The Western Heritage to 1600 (GEH)
- HST 105 The American Heritage (GEH)
- PSY 101 Introduction to Psychology (GESS)
- ECN 101 Principles of Economics (GESS)
- POL 101 The U.S. Constitution (GESS)
- BIO 101 Core Principles in Biology (GESN)
- PHY 100 Introduction to Earth & Physical Sciences (GESL)
- REL 101 Christian Life & Biblical Worldview (GEB)
- REL 228 The Western Theological Tradition (GEB)
- PE Elective (GEPE)
- 12 Credit Hours Language (BA) (GEA) **OR** Science (BS) Courses 12 (GESL, GESN)

A primary goal of our Classical Core Curriculum is to help students further identify and articulate their values and purposes in learning—to practice self-knowledge and to take responsibility for their education. Another goal is to acquire a breadth of knowledge across a wide variety of academic fields.

The Classical Core Curriculum contributes to the academic components of the University-Wide Student Learning Outcomes (UWSLOs). Each component of the core curriculum program has discipline-specific criteria stated below that map to the UWSLOs.

Liberal Arts Distribution Requirements (LADR)

Courses with a Liberal Arts Distribution Requirement (LADRs) designation at Daytona Beach Christian University provide for breadth of knowledge and skills across disciplines in the liberal arts and physical education.

These courses meet the UWSLOs through the criteria listed below. Each LADR course (with a GEA, GEH, etc. attribute) must address all the criteria listed below for that field of study.

Language Arts [GEA course attribute]

The study of arts develops the ability to recognize and experience the inspiration, vision, and creative process of the artist. Students completing an arts general education course will be able to meet the following criteria:

- Articulate their thoughts through language arts intelligently.
- Demonstrate an understanding of grammar, punctuation, and literature.
- Describe authors of literature and their contribution to the arts.
- Use discipline-specific language to write prose, anecdotal works, cohesive research papers, etc.

Humanities [GEH course attribute]

The study of humanities has had a traditional and ongoing role in wrestling with the evolving cultural canon. Courses in the humanities explore narratives, struggle with ideas, and are at home with difficult questions. Through the investigation of the values, knowledge, and experience of our humanity – articulated in history, languages, literature, philosophy, and religion – students completing a humanities general education course will be able to meet the following criteria:

- Analyze texts in the humanities.
- Raise and respond to significant questions.
- Demonstrate an understanding of diverse perspectives.

Natural Sciences [GESL, GESN course attributes]

The study of natural sciences and mathematics helps to develop scientific literacy, defined by Daytona Beach Christian University of Sciences as "...the knowledge and understanding of scientific concepts and processes required for personal decision making, participation in civic and cultural affairs, and economic productivity."¹ It also cultivates understanding of and care for the environment; it motivates ethical decisions, and integrates critical and scientific thinking into every educational experience.

Students completing a natural sciences general education lab (GESL) requirement will be able to meet the following criteria:

- Demonstrate scientific literacy¹

- Demonstrate competence in the scientific method.

Students completing a natural sciences general education non-lab (GESN) requirement will be able to meet the following goal:

- Demonstrate scientific literacy¹
 1. *As defined by: National Daytona Beach Christian University of Sciences (1996). National Science Education Standards (Report). National Daytona Beach Christian University Press. Wash. D.C. p. 262.*

Social Sciences [GESS course attribute]

The social sciences examine human behavior, including customs, institutions, and values, in order to understand and address social, educational, political, and economic problems. Students completing a social science general education course will be able to meet the following criteria:

- Generate questions and hypotheses about causes of human behavior.
- Evaluate forces, needs, and/or beliefs influencing human behavior.
- Describe social science methods used to study human behavior.
- Recognize patterns within a set of observations/data about human behavior.
- Articulate theories of human behavior.

Bible [GEB course attribute]

To fulfill the Bible requirement, students will develop an understanding of Biblical literature, including an overview of the varieties of literature in the Bible and their particular historical contexts. Students completing a Bible general education course will be able to meet the following criteria:

- Articulate the theological and ethical messages of Biblical texts.
- Analyze Biblical texts in their literary and historical contexts.
- Apply Biblical texts to contemporary faith and life.
- Use Biblical research tools.

Mathematics [GEM course attribute]

The ability to reason quantitatively in a "data-informed" society is essential. Students completing the general education requirements for both a Bachelor of Arts and a Bachelor of Science degree will be able to meet the following criteria:

- Apply proportional reasoning to solve problems.
- Draw inferences from data and spatial information.
- Reason confidently, accurately, and effectively with numbers and formulas.

In lieu of taking a GEM course at Daytona Beach State University, students may satisfy the GEM requirement in one of the following ways:

- A score of 3 or greater on AB or BC Calculus Advanced Placement Examination.
- A score of 4 or greater on International Baccalaureate (IB) Examination in Mathematics (higher level).
- Transfer credit from an accredited institution in a mathematics course that meets or exceeds the GEM goals.

Physical Education [GEPE course attribute]

The physical education program provides students a broad range of physical activities that encourage spiritual growth and character development; these activities help students maintain a balance of intellectual pursuits and physical endeavors. Any student completing the physical education general requirement will be able to meet the following criteria:

- Demonstrate dominion over the mental and physical limitations associated with physical activity.
- Perform proper movement and refined motor skills.
- Practice the qualities of character associated with physical activity and achievement of a goal.

Proficiency Requirements

The proficiency requirements at Daytona Beach Christian University are designed to provide training in fundamental, specific, rule-based competencies expected of university graduates.

Proficiency Requirements (B.A. and B.S. degrees):

All students are required to demonstrate proficiency in the following areas:

- Second Language (BA)
- Writing (BA, BS)
- Science (BS)

Second Language

This proficiency requirement is designed to enable students to attain a basic proficiency level in a language other than their own as defined in the goals.

Criteria for Second Language

- Ask and respond to questions in spoken or written form in the target language.
- Communicate about present, past, and projected (future) situations in the target language.
- Demonstrate an awareness of the world regions and cultures of the different target languages, and how language and culture are linked.
- Demonstrate the skills of the language learning process.

Second Language Proficiency Requirement (B.A. and B.S. degrees):

- Students may fulfill the second language requirement in one of the following ways:
- Placement beyond 102/110 level on a placement test administered by Daytona Beach Christian University
- Test score of 3 or greater on Advanced Placement language test other than English
- Native language competency other than English
- Passing grade in a Daytona Beach Christian University course with a GEA foreign language attribute (102 or 110 level)
- Grade of C– or higher in the final course of a six-semester-hour or more first-year language sequence from an accredited University
- Rating of ACTFL “Novice High” level in any language offered for assessment by an outside testing agency pre-approved by Daytona Beach Christian University. The student is responsible for the fee and DBCU approves secure proctoring arrangements for the testing interview.

If students wish to take additional course work in a language offered on campus and do not qualify at the level indicated by their transfer work, the transfer credit must be rescinded in order for them to be eligible to register for a Daytona Beach Christian University course at the same skill level as a transferred course.

Placement testing does not affect completion of the second language proficiency requirement unless a student requests rescinding of the transfer credit.

Writing

This proficiency requirement is designed to enable students to attain a basic proficiency level in writing in their work throughout the curriculum. Students will demonstrate the ability to use writing for both thinking and communicating.

1. Students will demonstrate their understanding that writing is a tool for thinking by:
 - Using writing strategies to discover their own ideas.
 - Using writing strategies to understand and respond to concepts and texts.
 - Maintaining a distinct voice and viewpoint in academic writing while ethically incorporating material from other sources.
 - Using claims and evidence to answer questions, solve problems, or take a position.

2. Students will demonstrate their understanding that writing is a tool for communicating by:
 - Providing logical support for arguments and interpretations.
 - Using discipline-appropriate writing conventions and genres to provide guidance for readers.
 - Writing with an understanding that academic research involves entering an ongoing conversation among experts in a field.

Writing Proficiency Requirement

All students will fulfill the writing proficiency requirement by submitting the following:

- Baseline Writing Sample
- Writing Fundamentals Portfolio
- Writing Major Portfolio

Writing Program Policy

During orientation or within the first week of the first term, first-time University students and transfer students will complete a Baseline Writing Sample designed to assess their writing skills. These writing samples will be evaluated to determine the level of writing support needed.

3. Students must complete the Major Portfolio for each of their majors. When a student has multiple majors and the major faculty determines that it is appropriate, the requirements for these portfolios can be coordinated and consolidated to avoid duplication.

Summary of Degree Requirements – Bachelor of Arts

Completion of one B.A. Christian major

125 semester hours

2.000 minimum cumulative GPA

Residency

Classical Core Curriculum Requirements

Any non-credit courses to be completed are in addition to the 120 academic hours required for graduation.

Proficiency Requirements

- Second Language
- Writing

Summary of Degree Requirements – Bachelor of Sports Science

Completion of one Christian B.S. major

125 semester hours

2.000 minimum cumulative GPA

Classical Core Curriculum Requirements

Any non-credit courses to be completed are in addition to the 120 academic hours required for graduation.

Proficiency Requirements

- 12 credits sciences
- Writing

Majors and Minors (Academic Programs)

The majors and minors listed below are described in the pages that follow. Most of these programs also offer a minor and there are five minors in programs for which there is no major. Students interested in majors not listed here or who are interested in designing their own major or minor, may explore Individualized Majors and Minors options.

If students complete multiple majors, they must complete a separate capstone or culminating experience for each major where one is required.

Interdisciplinary Cooperation

Because of the interdisciplinary nature of some of our programs, faculty from one discipline will sometimes teach in another area because of special expertise or particular focus in a specific course.

Bachelor of Christian Arts Majors	Bachelor of Christian Sports Science Majors
Business Administration	Coaching
Entrepreneurship	Sports Agent
International Business* (2026-2027)	Facilities Management
Finance* (2026-2027)	Mgmt. & Admin
Marketing*(2026-2027)	Sports Studies
	Strength & Conditioning
BA Theology	Media & Promotion
Religious Studies	
Sports Chaplaincy	Minors
	Business Administration
	Entrepreneurship
	Sports Management
	Religious Studies
	Nutritional Studies
	Analytics in Sports
	Women's Studies in Sport
	Esports Management
	Media & Promotion

Bachelor of Arts-Christian Business Administration

Christian Business Administration is taught at Daytona Beach Christian University from the standpoint of concepts and principles. Learning these principles involves an integrated approach to the study of organizations, products, markets, resources, and governmental policies together in one educational package.

Students graduating from this program should be able to demonstrate a solid understanding of core Christian business principles, formulate and recommend solutions to complex business problems, communicate effectively both orally and in writing, and collaborate in a team environment.

Majors may pursue a general Christian Business Administration major or a concentration in one of four areas: Entrepreneurship, Finance, International Business, or Marketing (see descriptions below).

Students are encouraged to declare their major by the second semester of their freshman year. Christian Business administration majors are encouraged to complete BUA 161 Business Analytics, ECON 203 Principles of Microeconomics, BUA 215 Intro to Mgmt. Info Systems, BUA 251 Financial Accounting, **and** BUA 252 Managerial Accounting by the end of their sophomore year.

Any student declaring a Christian business administration major after earning 60 semester hours must petition the department for approval of a graduation plan.

BUA 430 Strategic Management must be taken at Daytona Beach Christian University.

Students are required to participate in a career-based, off-campus, 3rd party internship experience at a business firm, government agency, or established NGO. Many positions will qualify, but the student must apply for the internship and get approval for it through DBCU and the student's major advisor the semester before the work experience is to take place. The internship may be the BUA 090 Business Internship (non-credit) course or a for-credit internship (on an Internship Learning Contract).

Christian Business administration projects and independent study may be available by arrangement with business administration faculty.

A cumulative GPA of 2.000 or above in the for-credit major-required courses is necessary to complete any of the majors. Similarly, a cumulative GPA of 2.000 or above in the six courses required for the minor is necessary to complete either of the minors.

The application of transfer course credit to the major or minor is considered on an individual basis.

For transfer students who have not yet attended Daytona Beach Christian University: For a major, transfer students must take at least five classroom courses (minimum of 15 semester hours) from Daytona Beach Christian University business administration departmental faculty. Four of these courses must be numbered in the 300 or 400 level. For a minor, transfer students must take at least three classroom courses (minimum of nine semester hours) from Daytona Beach Christian University business administration departmental faculty. Two of these courses must be numbered in the 300 level.

For students who are currently enrolled or were once enrolled at DBCU: Students are expected to complete remaining major/minor courses at DBCU. Exceptions must be pre-approved according to DBCU's transfer policy.

Entrepreneurship Concentration

The Entrepreneurship concentration allows business administration students to specialize in entrepreneurship and innovation by taking courses in innovation, new venture creation, business development, skills development, and to participate in a business incubator course that allows them to create their own new venture over the course of their studies at Daytona Beach Christian University.

Finance Concentration

The Finance concentration enables business students to develop a deeper proficiency in financial management. Students build on the core courses of the business administration major to enrich their understanding of financial portfolios and markets as well as develop proficiency in financial risk management, portfolio management, and corporate valuation.

International Business Concentration

The International Business concentration enables business students to develop proficiency in global business practices. Students build on the core courses of the business administration major to enrich their understanding and develop proficiency in conducting business internationally, including understanding the differences in approach to business within an international cultural context. Multinationals and international corporations continue to grow and need capable, internationally minded young business professionals and this concentration prepares students for this work.

Marketing Concentration

The Marketing concentration allows students to gain deeper training in marketing. This specialization in marketing provides students with an opportunity to gain deeper knowledge in market research, multi-channel marketing communication, and global market strategy, among others. The classes use real-life cases in order to effectively apply marketing strategies and principles in a business environment.

Departmental Learning Outcomes

- *Students will demonstrate a solid understanding of core business principles in the primary areas of accounting/finance, marketing, operations, and management, as well as the interconnectedness of these disciplines in the running of an organization.*
- *Students will formulate solutions to complex business problems.*
- *Students will demonstrate professional conduct.*
- *Students will demonstrate effective oral and written communication skills.*
- *Students will demonstrate collaborative team-building skills.*

Daytona Beach Christian University Degree Completion Plan

- Program: Christian Business Admin
 - BA/BS: [Select your degree path]
 - Total Credit Hours Required: 125
- Core Credit Hours: 62
 - Major Credit Hours: 63

Core Curriculum

Course Code	Course Title	Credit Hours	Grade (if completed)
ENG 101	Great Books in the Western Tradition	3	
ENG 102	Great Books in the British and American Tradition	3	
ENG 103	English Composition	3	
PHL 201	The Western Philosophical Tradition	3	
COR 150	Classical Logic and Rhetoric	3	
MTH 105	Mathematics and Deductive Reasoning	3	
HST 104	The Western Heritage to 1600	3	
HST 105	The American Heritage	3	
PSY 101	Introduction to Psychology	3	
ECN 101	Principles of Economics	3	
POL 101	The U.S. Constitution	3	
BIO 101	Core Principles in Biology	4	
PHY 100	Introduction to Earth & Physical Sciences	4	
REL 101	Christian Life & Biblical Worldview	3	
REL 228	The Western Theological Tradition	3	
PE	Elective	3	
12 Credit Hours	Language (BA) or Science (BS) Courses	12	

Major Curriculum: Business Administration

Course Code	Course Title	Credit Hours	Grade (if completed)
ECN 203	Microeconomics	3	
ECN 204	Macroeconomics	3	
ACC 201	Accounting	3	
PHL 265	Business Ethics	3	
BUA 101	Business Analytics	3	
BUA 215	Intro to Management Information Systems	3	
BUA 251	Financial Accounting	3	
BUA 252	Managerial Accounting	3	
BUA 320	Marketing	3	
BUA 330	Management	3	
BUA 336	Organizational Effectiveness	3	
BUA 340	Operations & Supply Chain Mgmt.	3	
BUA 350	Business Law	3	
BUA 360	Managerial Finance	3	
BUA 430	Strategic Management	3	
BUA 440	New Venture Creation	3	
Choose 3 courses	(BUA 140, BUA 270, BUA 310, BUA 321, BUA 326, BUA 328, BUA 335, BUA 375, ECN 303, ECN 321, ECN 331)	9	
		3	
		3	
		3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

Major Curriculum: Business Administration-Entrepreneurship

Course Code	Course Title	Credit Hours	Grade (if completed)
ECN 203	Microeconomics	3	
ECN 204	Macroeconomics	3	
ACC 201	Accounting	3	
PHL 265	Business Ethics	3	
BUA 101	Business Analytics	3	
BUA 140	Innovation	3	
BUA 215	Intro to Management Information Systems	3	
BUA 251	Financial Accounting	3	
BUA 252	Managerial Accounting	3	
BUA 255	Entrepreneurship	3	
BUA 320	Marketing	3	
BUA 330	Management	3	
BUA 336	Organizational Effectiveness	3	
BUA 340	Operations & Supply Chain Mgmt.	3	
BUA 350	Business Law	3	
BUA 360	Managerial Finance	3	
BUA 430	Strategic Management	3	
BUA 440	New Venture Creation	3	
Choose 1 courses	(ART 170, ART 290, COM 112)	3	
		3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

Minor in Christian Business Administration

Minor in Christian Business Administration

A minor in Christian Business Administration requires six courses:

Code	Title	Semester Hours
ECON 203	Principles of Microeconomics	3.0
ECON 204	Principles of Macroeconomics	3.0
BUA 251	Financial Accounting *	3.0
BUA 252	Managerial Accounting	3.0
BUA 320	Marketing	3.0
BUA 330	Management	3.0
Total Semester Hours		18.0

*The prerequisite for BUA 251 is strongly recommended but may be waived for minors, see instructor.

Notes:

- A cumulative average of 2.0 or higher in all required courses is necessary to complete the minor.
- See overview page for departmental transfer credit policy.

Minor in Christian Entrepreneurship

A minor in Entrepreneurship requires six courses. BUA 140 Innovation! must be taken first as an introduction to the minor.

Code	Title	Semester Hours
BUA 140	Innovation!	3.0
BUA 251	Financial Accounting *	3.0
BUA 255	Entrepreneurship	3.0
BUA 320	Marketing	3.0
BUA 375	New Venture Incubator	3.0
One of the following:		3.0-4.0
ARTS 170	Graphic Design I	
ARTS 290	Web Design	
BUA 321	Marketing Research	
BUA 350	Business Law	
Total Semester Hours		18.0-19.0

*The prerequisite for BUA 251 is strongly recommended but may be waived for minors, see instructor.

Notes:

- A cumulative average of 2.0 or higher in all required courses is necessary to complete the minor.
- See overview page for departmental transfer credit policy.

Bachelor of Arts in Religious Studies

The Religious Studies major gives you the opportunity to delve deeply into knowledge of the Bible and the practices and beliefs of the world's major religious traditions. Throughout, you will be guided and challenged by faculty whose purpose is to empower you to think deeply and act compassionately. Your engagement with vital questions of meaning, community, and spirituality prepares you to contribute significantly to a world impacted at every level by religion.

In the Religious Studies major, you will interact with teachers, visit sites connected to various religious traditions, investigate the intersection of religion and culture, and discuss religious texts of profound meaning. The Religious Studies major provides the knowledge, tools, and context to equip you to explore religious questions, deepen your understanding of faith, and insightfully dialogue with others. The major culminates in an independent project based on your area of interest, which could include Biblical studies, Christian Science history, comparative religions, religion and culture, religious history, or a focus on a particular religious tradition.

Departmental Learning Outcomes

1. Students will be Biblically literate.

Students will be able to interpret and analyze Biblical texts in contexts. They will be able to apply Biblical texts to contemporary faith and life.

2. Students will be culturally engaged and historically informed global citizens.

Students will be able to appraise religious traditions and sacred texts and their intersection with religion, society, and culture, historically and today.

3. Students will be ethically motivated thinkers and doers.

Students will be able to articulate ethical messages of theological texts and their contemporary application.

Daytona Beach Christian University Degree Completion Plan

- **Program:** Religious Studies
- **BA/BS:** [Select your degree path]
- **Core Credit Hours:** 62
- **Major Credit Hours:** 63
- **Total Credit Hours Required:** 125

Core Curriculum

Course Code	Course Title	Credit Hours	Grade (if completed)
ENG 101	Great Books in the Western Tradition	3	
ENG 102	Great Books in the British and American Tradition	3	
ENG 103	English Composition	3	
PHL 201	The Western Philosophical Tradition	3	
COR 150	Classical Logic and Rhetoric	3	
MTH 105	Mathematics and Deductive Reasoning	3	
HST 104	The Western Heritage to 1600	3	
HST 105	The American Heritage	3	
PSY 101	Introduction to Psychology	3	
ECN 101	Principles of Economics	3	
POL 101	The U.S. Constitution	3	
BIO 101	Core Principles in Biology	4	
PHY 100	Introduction to Earth & Physical Sciences	4	
REL 101	Christian Life & Biblical Worldview	3	
REL 228	The Western Theological Tradition	3	
PE	Elective	3	
12 Credit Hours	Language (BA) or Science (BS) Courses	12	

Major Curriculum: Religious Studies

Course Code	Course Title	Credit Hours	Grade (if completed)
REL 110	The Old Testament	3	
REL 120	The New Testament	3	
REL 130	World Religions	3	
REL 140	Moral Imagination	3	
REL 150	Christian Contexts of Christian Science	3	
REL 215	The Hebrew Prophets	3	
REL 218	Wisdom Literature & Psalms	3	
REL 227	Paul the Apostle	3	
REL 229	History of Eastern Religions	3	
REL 240	Islam History and Religion	3	
REL 386	Systemic Theology I	3	
REL 387	Systemic Theology II	3	
	Religious Electives (Select 18 credit hours)	18	
REL		3	
REL		3	
REL		3	
REL		3	
REL		3	
REL		3	
REL 425	Research & Writing for Religious Degrees	3	
REL 490	Senior Research Project	3	
INT 498	Internship	3	

Major Curriculum: Religious Studies-Sports Chaplaincy

Course Code	Course Title	Credit Hours	Grade (if completed)
REL 110	The Old Testament	3	
REL 120	The New Testament	3	
REL 130	World Religions	3	
REL 140	Moral Imagination	3	
REL 150	Christian Contexts of Christian Science	3	
REL 215	The Hebrew Prophets	3	
REL 218	Wisdom Literature & Psalms	3	
REL 227	Paul the Apostle	3	
REL 229	History of Eastern Religions	3	
REL 240	Islam History and Religion	3	
REL 386	Systemic Theology I	3	
REL 387	Systemic Theology II	3	
CHP 101	Introduction to Chaplaincy	3	
CHP 202	Spiritual & Professional Development of the Chap	3	
CHP 303	Chaplain Ethics	3	
CHP 304	Chaplain Evangelism & Discipleship	3	
CHP 404	Sports Chaplaincy	3	
CHP 405	Practical Theology of Sports Chaplaincy	3	
REL 425	Research & Writing for Religious Degrees	3	
REL 490	Senior Research Project	3	
INT 498	Internship	3	

Minor in Religious Studies

A minor in Religious Studies requires 18 semester hours, three semester hours of which must be at or above the 200 level.

Code	Title	Semester Hours
BIB 360	Methodical Study of Scripture	3
REL 110	The Old Testament	3
REL 120	The New Testament	3
REL 130	World Religions	3
REL 228	History of Western Religions	3
REL 229	History of Eastern Religions	3
Total Semester Hours		18.0

Bachelor of Christian Sports Science

Daytona Beach Christian University offers Bachelor of Sports Science (BCSS) concentrations in Coaching, Management & Administration, Strength & Conditioning, Sports Agent, Facilities Management, Media & Promotion, and Sports Studies.

Degree-seeking students must take a minimum of 36 semester hours at Daytona Beach Christian University. Prior to registration for their initial course, students are encouraged to review their program of study. The program of study shows students all the core, major, and elective courses for a chosen program. It is recommended that admitted students follow the prescribed progression of courses in their majors.

Online Delivery – Bachelor of Sports Science Program Daytona Beach Christian University's bachelor's degree is delivered online in an asynchronous, computer-mediated environment. This means that the professor and student do not have to be in simultaneous contact for learning to take place or assignments to be completed. Upon acceptance, Daytona Beach Christian University students will receive a Central Login ID and password to access online courses, the student portal, and to provide access to learning support services, the library, and a Daytona Beach Christian University domain email.

All online students are required to complete an annual orientation. Reference materials are available through Daytona Beach Christian University Library and its database system. The library can be accessed through Daytona Beach Christian University website or Daytona Beach Christian University's Learning Management System (LMS). Every course includes written assignments and projects, required participation in threaded discussions, and a final assessment.

Internship – Culminating Experience Daytona Beach Christian University's internship program is a practical learning experience planned, supervised, and evaluated for credit by faculty and field supervisors. The internship experience enables a student to apply the knowledge gained through coursework while under the direct supervision of a leader in the student's chosen field. An internship study can provide many opportunities for valuable practical experiences because students may select both the site and type of experience desired within established guidelines.

Experiencing an internship is an excellent opportunity to work side-by-side with experts in the sports industry. Through this culminating experience, students can build professional competence through planning, performing, and reflecting on the core responsibilities of a practitioner in the sports industry. The internship can also provide a student with the opportunity of building a network with industry professionals.

Coaching Concentration

The Coaching major is designed to prepare students to enter the coaching profession. Since coaches are often required to multitask, the coursework covers ethics, sports medicine, psychology, administrative and management functions, as well as the skills and drills relevant to all coaching assignments.

The program is designed to produce high-quality coaches by offering students all relevant aspects of a demanding profession.

The curriculum for Coaching includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Required major courses – 27 credit hours.
- Coaching electives – 9 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours Students must complete their coursework according to the advised program of study.

Daytona Beach Christian University Degree Completion Plan

- **Program:** Christian Sports Science
- **BA/BS:** [Select your degree path]
- **Core Credit Hours:** 62
- **Major Credit Hours:** 62
- **Total Credit Hours Required:** 124

Core Curriculum

Course Code	Course Title	Credit Hours	Grade (if completed)
ENG 101	Great Books in the Western Tradition	3	
ENG 102	Great Books in the British and American Tradition	3	
ENG 103	English Composition	3	
PHL 201	The Western Philosophical Tradition	3	
COR 150	Classical Logic and Rhetoric	3	
MTH 105	Mathematics and Deductive Reasoning	3	
HST 104	The Western Heritage to 1600	3	
HST 105	The American Heritage	3	
PSY 101	Introduction to Psychology	3	
ECN 101	Principles of Economics	3	
POL 101	The U.S. Constitution	3	
BIO 101	Core Principles in Biology	4	
PHY 100	Introduction to Earth & Physical Sciences	4	
REL 101	Christian Life & Biblical Worldview	3	
REL 228	The Western Theological Tradition	3	
PE	Elective	3	
12 Credit Hours	Language (BA) or Science (BS) Courses	12	

Major Curriculum: Coaching

Course Code	Course Title	Credit Hours	Grade (if completed)
BIO 201 , 203	Anatomy & Physiology I & Lab	4	
BIO 202, 204	Anatomy & Physiology II & Lab	4	
SAR 220	Sports First Aid	3	
SAB 302	Business Information Systems	3	
SAB 361	Contemporary Issues in Sports	3	
SAB 368	Psychology of Sports	3	
SAB 371	Sports Coaching Methods	3	
SAB 373	Scientific Principles of Human Performance	3	
SAD 320	Applied Sports Performance	3	
SAD 346	Sports Medicine	3	
SAD 356	Sports Nutrition	3	
SAM 332	Sports Strength & Conditioning	3	
SAM 340	Organization & Management in Sports	3	
SAM 344	Sports Marketing	3	
	Choose 1 Program Specific Elective (SCS 303, SCS 308, SCS 313, SCS 332)	3	
		3	
	Choose 2 Program Specific Electives (SAB 301, SAM 451, SAM 386, SAM 482)	6	
		3	
		3	
MTH 465	Statistical Measurements in Sport	3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

BCSS Management & Administration Curriculum

The Daytona Beach Christian University's BCSS in Management & Administration major is designed to give students a broad-based knowledge of the management and administration fundamentals associated with the sports industry. In addition, it allows students to become competent managers in sports organizations by providing a broad understanding of the industry's various forms and special nature through a mixture of core, required, elective, and experiential education components.

The curriculum for Sports Management & Administration includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Required Management & Administration major courses – 27 credit hours.
- Management & Administration electives – 9 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Major Curriculum: Management & Administration

Course Code	Course Title	Credit Hours	Grade (if completed)
ACC 201	Financial Accounting	3	
COM 101	Business Communications	3	
COM 140	Mass Media & Society	3	
COM 201	Public Speaking	3	
SAB 302	Business Information Systems	3	
SAB 334	Ethics in Sports	3	
SAB 361	Contemporary Issues in Sports	3	
SAM 340	Organization & Management in Sports	3	
SAM 342	Human Resource Management in Sports	3	
SAM 344	Sports Marketing	3	
SAM 400	Leadership Principles in Sports	3	
SAM 445	Sports Management Accounting	3	
SAM 448	Special Promotion & Events Planning	3	
SAM 451	Public Relations in Sports	3	
SAM 482	Sports Facilities Management	3	
SAM 486	Sports Law & Risk Management	3	
SAM 487	Introduction to Sports Security Management	3	
	Choose 1 Program Specific Electives (SAB 305, SAB 310, SAB 368, SAM 322, SAM 386, SAM 390, SAM 450)	3	
		3	
MTH 465	Statistical Measurements in Sport	3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

BCSS Strength & Conditioning Curriculum

Daytona Beach Christian University's BCSS in Strength & Conditioning major prepares students to serve in many sports, fitness, and health-related careers. A bachelor's degree is a request for industry-leading certification for strength & conditioning coaches and advanced fitness professionals. Public and private corporations are also promoting fitness and wellness programs and require well-educated practitioners.

The curriculum for Strength & Conditioning includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Required Strength & Conditioning major courses – 30 credit hours.
- Strength & Conditioning elective courses – 6 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Bachelor of Sports Science in Spiritual Sports Strength & Conditioning

2024-2025 Degree Completion Plan

Course		Hrs.	Sem	Grade
Prerequisites (17 hours)				
BIO 201	Anatomy & Physio I	3	_____	_____
BIO 202	Anatomy & Physio II	3	_____	_____
BIO 203	Anatomy & Physio LAB	1	_____	_____
BIO 204	Anatomy & Physio LAB	1	_____	_____
COM 201	Public Speaking	3	_____	_____
SAR 200	Sports Related Concussions	3	_____	_____
SAR 220	Sports First Aid	3	_____	_____

Upper Division Courses (12 hours)				
SAB 361	Contemporary Issues in Sports	3	_____	_____
SAB 334	Ethics in Sports	3	_____	_____
SAM 340	Organization & MGMT in Sports	3	_____	_____
SAM 400	Leadership Principles in Sports	3	_____	_____

Required for Major (30 hours)				
SAB 302	Business Info Systems	3	_____	_____
SAD 320	App Sports Performance	3	_____	_____
SAD 346	Sports Medicine	3	_____	_____
SAD 356	Sports Nutrition	3	_____	_____
SAR 320	Exercise Physiology	3	_____	_____
SAR 326	Personal Training	3	_____	_____
SAR 332	Sports Strength & Conditioning	3	_____	_____
SAR 380	Exercise Test & Pres	3	_____	_____
SAM 344	Sports Marketing	3	_____	_____
SPT 497	Professional Exam Prep	3	_____	_____

Program Specific Electives (6 hours)

Choose 2
(SAB 301, SAB 310, SAB 368, SAB 372, SAM 386, SAM 450, SAM 451, SAM 482, SAR 525*, SCS 303, SCS 308, SCS 313, SCS 332)

*After completing all core and major courses, the student may petition to take the master's level course SAR 525. Tuition rate is at MSS level.

Research Core (6 hours)

MTH 465	Statistical Measurements in Sport	3	_____	_____
SAR 490	Senior Research Project	3	_____	_____

Capstone-Internship (6 hours)

SPT 498	Internship	6	_____	_____
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Graduation Requirements:

125 Total Hours
2.0 Overall grade point average
Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

BCSS Sports Studies Curriculum

Daytona Beach Christian University's BCSS in Sports Studies major is designed to give students the opportunity to build areas of concentration that meet their specific needs.

The curriculum for Sports Studies includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Sports Studies major courses – 6 credit hours.
- Sports Studies courses – 30 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Major Curriculum: Sports Studies

Course Code	Course Title	Credit Hours	Grade (if completed)
SAB 302	Business Information Systems	3	
SAB 334	Ethics in Sports	3	
SAB 361	Contemporary Issues in Sports	3	
SAM 340	Organization & Management in Sports	3	
SAM 344	Sports Marketing	3	
SAM 400	Leadership Principles in Sports	3	
	Program Specific Electives (Select 30 credit hours) (SAB 301, SAB 305, SAB 310, SAB 368, SAB 371, SAB 373, SAD 320, SAD 346, SAD 356, SAM 322, SAM 342, SAM 386, SAM 392, SAM 445, SAM 450, SAM 448, SAM 451, SAM 482, SAM 486, SAR 332, SCS 303, SCS 308, SCS 313, SCS 332)	30	
		3	
		3	
		3	
		3	
		3	
		3	
		3	
		3	
		3	
MTH 465	Statistical Measurements in Sport	3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

BCSS Sports Agent Curriculum

Daytona Beach Christian University's BCSS Sports Agent major is designed to give students the opportunity to build areas of concentration that meet their specific needs.

The curriculum for Christian Sports Agent includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Required Sports Agent major courses – 6 credit hours.
- Sports Agent courses – 30 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Major Curriculum: Sports Agent

Course Code	Course Title	Credit Hours	Grade (if completed)
ACC 201	Financial Accounting	3	
COM 101	Business Communications	3	
COM 140	Mass Media & Society	3	
COM 201	Public Speaking	3	
SAB 302	Business Information Systems	3	
SAB 334	Ethics in Sports	3	
SAB 361	Contemporary Issues in Sports	3	
SAM 322	Future of Amateur & Professional Sports	3	
SAM 340	Organization & Management in Sports	3	
SAM 342	Human Resource Management in Sports	3	
SAM 344	Sports Marketing	3	
SAM 386	Legal Contracts in Sports	3	
SAM 392	Sports Business Agents	3	
SAM 400	Leadership Principles in Sports	3	
SAM 445	Sports Management Accounting	3	
SAM 451	Public Relations in Sports	3	
SAM 486	Sports Law & Risk Management	3	
SAM 490	FIBA Agent Test Prep Book 3	3	
MTH 465	Statistical Measurements in Sport	3	
SAR 490	Senior Research Project	3	
INT 498	Internship	3	

BCSS Facilities Management Curriculum

Daytona Beach Christian University's BCSS in Facilities Management major is designed to give students the opportunity to build areas of concentration that meet their specific needs.

The curriculum for Facilities Management includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Required Facilities Management major courses – 6 credit hours.
- Facilities Management courses – 30 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Bachelor of Sports Science in Christian Sports Facilities Management

2024-2025 Degree Completion Plan

Course		Hrs.	Sem	Grade
Prerequisites		(15 hours)		
ACC 201	Financial Accounting	3	_____	_____
COM 101	Business Communications	3	_____	_____
COM 140	Mass Media & Soc	3	_____	_____
COM 201	Public Speaking	3	_____	_____
ECN 101	Economics	3	_____	_____

Upper Division Courses		(12 hours)		
SAB 361	Contemporary Issues in Sports	3	_____	_____
SAB 334	Ethics in Sports	3	_____	_____
SAM 340	Organization & MGMT in Sports	3	_____	_____
SAM 400	Leadership Principles in Sports	3	_____	_____

Required for Major		(30 hours)		
SAB 302	Business Info Systems	3	_____	_____
SAM 322	Future of Amateur & Prof Sports	3	_____	_____
SAM 342	Human Res Man in Sport	3	_____	_____
SAM 344	Sports Marketing	3	_____	_____
SAM 386	Legal Contracts in Sports	3	_____	_____
SAM 445	Sports Management Accounting	3	_____	_____
SAM 448	Sports Promotions & Event Pl	3	_____	_____
SAM 451	Public Relations in Sports	3	_____	_____
SAM 482	Sports Facilities Management	3	_____	_____
SAM 486	Sports Law & Risk Management	3	_____	_____

Program Specific Electives (6 hours)

_____ Choose 2
(SAB 305, SAM 448, SAB 310, SAM 450, SAB 368, SAM 487)

Research Core (6 hours)

MTH 465	Statistical Measurements in Sport	3	_____	_____
SAR 490	Senior Research Project	3	_____	_____

Capstone-Internship (6 hours)

SPT 498	Internship	6	_____	_____
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Graduation Requirements:

125 Total Hours
2.0 Overall grade point average
Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

BCSS Media & Promotion Curriculum

Daytona Beach Christian University's BCSS in Media and Promotion major is designed to give students the opportunity to build areas of concentration that meet their specific needs.

The curriculum for Spiritual Media & Promotion includes:

- Classical Core Curriculum
- Upper-level core courses – 12 credit hours
- Media & Promotion courses – 6 credit hours.
- Media & Promotion courses – 30 credit hours
- Research Core courses – 6 credit hours.
- Internship – 6 credit hours

Students must complete their coursework according to the advised program of study.

Bachelor of Sports Science in Spiritual Media & Promotion

2024-2025 Degree Completion Plan

<u>Course</u>		<u>Hrs.</u>	<u>Sem</u>	<u>Grade</u>
Prerequisites		(15 hours)		
COM 110	Intro to Mass Communication	3	___	___
COM 111	Media & Culture	3	___	___
COM 112	Intro to Graphic Design	3	___	___
COM 113	Media Design	3	___	___
COM 115	Christianity and Social Media	3	___	___

Upper Division Courses		(12 hours)		
SAB 361	Contemporary Issues in Sports	3	___	___
SAB 334	Ethics in Sports	3	___	___
SAM 340	Organization & MGMT in Sports	3	___	___
SAM 400	Leadership Principles in Sports	3	___	___

Required for Major		(30 hours)		
COM 201	Mobile & Interactive Tech	3	___	___
COM 210	Social Media Writing	3	___	___
COM 222	Social Media Development	3	___	___
COM 230	Digital Promotion Tech	3	___	___
COM 242	Speech Skills for the Media	3	___	___
COM 292	Video Production	3	___	___
COM 301	Mass Media in Society	3	___	___
COM 302	Criticism of Popular Culture	3	___	___
COM 348	Strategic Social Media	3	___	___
COM 356	Digital/Social/Mobil Comm Strat	3	___	___

Program Specific Electives		(6 hours)		
Choose 1	3.0			
COM 181	Photography Fundamentals	3	___	___
COM 226	Opinion Writing	3	___	___
Choose 1	3.0			
COM 310	Create Affiliate Loyalty Dig. Age	3	___	___
COM 402	Podcasting	3	___	___

Research Core		(6 hours)		
MTH 465	Statistical Measurements in Sport	3	___	___
SAR 490	Senior Research Project	3	___	___

Capstone-Internship		(6 hours)		
SPT 498	Internship	6	___	___

Graduation Requirements:

120 Total Hours

2.0 Overall grade point average

Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Off-Campus Programs

Daytona Beach Christian University offers several types of off-campus programs:

- Daytona Beach Christian University study abroad and domestic field programs
- Academic internships
- Independent Course contracts (p. 258) when off campus, or during interterm

Study Abroad Programs are directed by a Daytona Beach Christian university full-time, continuing, faculty member and are interdisciplinary, experiential learning programs in a country other than the United States. These unique academic programs help students to develop intercultural competence and multicultural professional competencies as they stretch their own perceptions of themselves and the world. Students are also challenged to meet the demands that come with living, traveling, and working together as a learning community.

Domestic Field Programs are directed by a Daytona Beach Christian University full-time, continuing, faculty member and are similar in many ways to Daytona Beach Christian University study abroads. Field programs, however, are conducted in the United States.

Besides the international and domestic programs operated by the Study Abroad Office, classes sometimes also have both domestic and international field opportunities.

Academic internships give students the opportunity to participate in a third-party professional work environment while receiving academic credit. It is the student's responsibility to search for internship opportunities. The Career Center staff can aid in the search process. Students work with a Daytona Beach Christian University faculty member who assists in developing the learning contract, maintains contact with the student during the internship, and gives a grade based on the learning contract. Internships will be in person or, if approved by the department, the student may participate remotely. Exceptions to third party internship experiences will be handled on a case-by-case basis.

At least one term prior to the intended internship, a qualified student should complete the formal process of developing and obtaining approval of an Internship Learning Contract between the student and Daytona Beach Christian University. Check the published academic calendar (p. 4) for specific due dates for Internship-related paperwork.

To be eligible for an internship, students must be in good academic standing.

Affiliate Programs

- Northwest University

Courses of Instruction

Introduction

See Course Descriptions (p.62) for a list of the courses in the university's curriculum. A list of subjects and their corresponding subject codes appears on this page. See Academic Programs (p.) for descriptions of major and minor programs.

Course Numbering

Course numbers reflect the level of students for which the course is primarily designed and offered. Please see Registration Rules (p. 263) for a fuller explanation of the course numbering system.

001-099	Non-credit; open to all levels.
100-199	Introductory level; most appropriate for underclassmen.
200-299	Intermediate level; most appropriate for sophomores and juniors, but open to all
300-399	Advanced level; most appropriate for upperclassmen.
400-499	Advanced independent or seminar courses; most appropriate for upper-class majors.
500-599	Master's level courses

Credit Value

The number to the right of the title indicates the amount of credit the course carries.

- Semester Hours (SH) count toward the 125 semester hours required for graduation.
- "0.0 SH" indicates courses that carry no academic credit.

Requirement Codes

Classical Core Curriculum is indicated to the far right of the course subject heading and number.

Fees

When a course has a special fee (for laboratory materials, etc.), the fee is listed at the end of the course description. The fees are subject to change. Consult the course schedule for the fee in effect when a course is taught.

Prerequisites

If a course requires special preparation or background, the prerequisite will be listed in the course description. Any prerequisite may be waived at the discretion of the instructor. Students are encouraged to consult faculty directly to determine preparedness.

Schedule of Courses

Many courses are taught at least once a year. Others are offered in alternate years. Some are offered only upon sufficient demand, by independent contract, or on off-campus programs.

A course schedule for the current term is available online. A course schedule for the next term is available for use prior to registration opening for that term.

The university reserves the right to add, remove, or modify the courses in its curriculum.

Subject Headings and Subject Codes

Subject Headings	Subject Codes
Accounting	ACC
Anthropology	ANT
Art	ART
Biology	BIO
Business Administration	BUA
Chaplaincy	CHP
Communications	COM
Computer Science	CIS
Economics	ECN
English	ENG
French	FRN
General Education	GEN
Geography	GEO
Global Studies	GLB
History	HIS
Mathematics	MTH
Music	MUS
Philosophy	PHL
Physical Education: Activity Courses	PE
Physical Education: Varsity Sports	PVR
Physical Science	PHY
Political Science	POL
Psychology	PSY
Religious Studies	REL
Sports Coaching Theory	SAB
Sports Applied Diagnostics	SAD
Sports Administration	SAM
Sports Exercise Science	SAR
Science	SCI
Sports Coaching Sciences	SCS
Sociology	SOC
Spanish	SPA
Special Studies	SPS
Sports Studies	SPT

Course Catalog

ACCOUNTING

ACC 201: Financial Accounting 3.0

Students will learn how to compile and analyze financial statements, determine the value of a firm, and evaluate a business and its competitors. This introductory survey course in financial accounting will help students prepare for more advanced business courses. (This course is a prerequisite for SAM 445 Sports Managerial Accounting.)

ANTHROPOLOGY

ANT 101: Introduction to Anthropology 3.0 [GEH]

This course explores the ways in which human experience is both a shared and individual experience. The course provides a framework for examining, comparing, contrasting, and analyzing the fundamental facets of humanity such as gender, ethnicity, language, economics, and art. (This is a prerequisite for ANT 202 Introduction to Race, Class, and Culture.)

ANT 201: Lost Worlds and Archeology 3.0 [GEH]

This course is an introduction to what archaeologists have learned about the human experience in their investigations of “Lost Worlds” from the beginning of humanity to the establishment of urban life. The objective of this course is to explore the way archaeologists have investigated lost worlds using examples of archaeological remains deposited over the past 3 million years, including stone tools, burial goods, pottery, architecture, and skeletal remains.

ANT 202: Introduction to Race, Class, and Culture 3.0 [GEH]

This course explores the emergence of racial and class structures in society from a global perspective. Students will examine the formation of the global African Diaspora using comparative cross-cultural frameworks developed in the fields of anthropology and cultural studies. This course provides an overview of cultural reformulations and socio-historical experiences of people of African descent in North America, South America, Central America, the Caribbean, Europe, and Asia. The goal of this course is to identify the structural patterns of racial and class formation and address the lived experiences of race and class by comparing case study materials on various socio-cultural and historical points, such as family, religion, labor, migration, and interaction with indigenous peoples. In addition to exploring substantive issues, students will gain exposure to different disciplinary approaches and methodologies regarding “Africanisms” and the impact of race and class on research design as well as the theoretical implications of race as a social phenomenon versus race as a lived experience. (This course requires a prerequisite.)

ART

ART 100 Intro to Western Art to 1400 3.0 SH [GEA]

This course surveys the visual arts in their many facets from prehistoric times and ancient Mesopotamia, Egypt, Greece, and Rome, through medieval Europe. Sometimes known as "from caves to cathedrals," this course introduces students to fundamental principles for the study of art history and theory, and the verbal language that unites the visual arts. Class Level Restriction: Freshman and Sophomore only.

ART 101 Intro: Western Art 1400-Present 3.0 SH [GEA]

This survey course begins with the Renaissance in Northern Europe and Italy, and chronologically studies the major innovations in painting, sculpture, architecture, and other visual arts, introducing students to fundamental principles for the study of art history and theory, and the verbal language that unites the visual arts.

ART 110 Survey Asia/Africa/Americas 3.0 SH [GEA]

This course surveys the art of South and Southeast Asia, China, Korea, Japan, the Americas, the Pacific, and Africa from their beginnings to the present. It introduces key vocabulary terms, methods for understanding the meaning of the various works, the cultural context in which these works were formed, and the role of the artist in society.

ART 132 Themes in Renaissance Art 3.0 SH [GEA]

This course studies the art and architecture of Italy and Northern Europe from 1300 to 1600, focusing on the changing opportunities available to artists, the impact of liberal arts education on artists' and architects' success, and the means by which artists and architects became recognized as independent creative individuals. Class Level Restriction: Freshman only.

ART 170 Graphic Design 3.0 [GEA]

An introduction to graphic design as a tool for visual communication. Graphic design skills and topics including a brief history of typography and printing; page layout design principles, the design process, page layout and image manipulation software, visual hierarchy, and critique will be explored in this course. Students will use the acquired skills to create basic graphic design materials for a variety of uses.

ART 200 Ancient Art 3.0 SH [GEA]

This course explores the sculpture, architecture, painting, and other visual arts of the ancient classical world, beginning with the earliest Aegean cultures, giving special attention to issues of art and life in various Greek centers.

ART 201 Medieval Art 3.0 SH [GEA]

This course opens with Early Christian and Byzantine art and architecture, explores the innovations in manuscript production, the ideals of the world of Charlemagne, the majesty of Romanesque churches, and the dazzling color, light, and space of Gothic cathedrals.

ART 203: Art Appreciation 3.0 [GEA]

In this course, students will gain an understanding of the cultural context of sport and its relationship to art, while exploring several artists' lives and the works they have created.

ART 205: Topics in Art History 3.0 SH [GEA]

This course is designed to provide a close look at specific topics in the history of art. Topics might include courses linked to local exhibitions of important works of art, traditions of special interest to abroad programs, or courses organized around the special expertise of visiting faculty. The title will be extended to describe the current topic. May be taken more than once, provided the topics differ.

ART 230: Asian Art 3.0 SH [GEA]

This course examines bronzes, ceramics, paintings, sculpture, architecture, and other visual arts of the Asian world in their socio-political and historical contexts.

BIBLE

BIB 104: Survey of Old & New Testament 3.0 [GEB]

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of scripture.

BIB 360: Methodical Study of Scripture 3.0 [GEB]

This course is an introduction to the basic principles of biblical interpretation and hermeneutical procedures. The student will develop the skills to practice a methodical approach to the observation, interpretation, and application of the Scripture across its various genres.

BIOLOGY

BIO 101: Principles of Biology 3.0 [GESL]

This course is designed as an introductory biology course for nonmajors, covering standard scope and sequence requirements. This course includes interesting applications and conveys the major themes with content that is meaningful and easy to understand. This course is designed to demonstrate biology concepts and to promote scientific literacy. (This course is a prerequisite for BIO 201 Human Anatomy Physiology I.) (LAB) *

BIO 120: Food and Nutrition 3.0 [GESN]

This course is designed to focus on the science of food and nutrition. Experiences will include lifestyle and dietary analysis to develop a healthy lifestyle with pathways to career readiness.

BIO 201: Human Anatomy & Physiology I 3.0 [GESL]

Anatomy is the study of the structure of the human body. Physiology is the study of the function of the human body. It is difficult to separate anatomy from physiology, however, because function is often related to structure. To maximize your understanding of this course, try to identify these relationships between structure and function as you progress through your study of the body. (This course requires a prerequisite.) (This course is a prerequisite for BIO 202: Human Anatomy & Physiology I.)

BIO 202: Human Anatomy & Physiology II 3.0 [GESL]

This course continues to build on concepts learned in the previous Anatomy & Physiology course. Please recognize the underlying principles are the same but the systems have changed. As a reminder, anatomy is the study of the structure of the human body. Physiology is the study of the function of the human body. It is difficult to separate anatomy from physiology, however, because function is often related to structure. To maximize your understanding of this course, try to identify these relationships between structure and function as you progress through your study of the body. (This course requires a prerequisite.) (This course is a prerequisite for SAD 320: Applied Sports Performance, SAD 346: Sports Medicine, SAD 356: Sports Nutrition, SAR 320: Exercise Physiology, & SAR 332: Sports Strength & Conditioning.)

BIO 203: Human Anatomy & Physiology I Lab 1.0 [GESL]

These courses address three major themes: organization of the body and its parts from the basic chemical building blocks to the more complex teamwork of organ systems, the support and movement of the human body, and the integration and coordination of the body and its functions. (This course serves as the lab component for BIO 201: Human Anatomy & Physiology I.)

BIO 204: Human Anatomy & Physiology II Lab 1.0 [GESL]

These courses address three major themes: the transport of various substances throughout the body, the absorption and excretion of essential substances, and the human life cycle and how it is determined mainly through genetic expression. (This course serves as the lab component for BIO 202: Human Anatomy & Physiology II.)

BIO 205: Pregnancy and Postpartum Fitness 3.0 [GESN]

This course covers the physical and physiological changes bodies undergo during and after pregnancy. You will learn a variety of exercises and modifications that have been specifically designed for pregnancy, along with how to assess which exercises are appropriate in each trimester.

BUSINESS ADMINISTRATION

BUA 101: Business Analytics 3.0 SH []

Covers the business use of analytical methods such as decision trees, scorecards, forecasting, clustering, regression, and optimization to solve business problems and make business decisions. Descriptive, inferential, and predictive statistics and probability are covered as the foundation of business analytic decisions and the study of operational variability. A business analytic team project is included.

BUA 140: Innovation! 3.0 SH [GESS]

Innovation is a core 21st-century skill. This course uses design thinking, lean entrepreneurship, and prototyping as the means of developing creative confidence and rapidly creating a successful new product or service. Multiple design projects are used.

BUA 215: Intro to Mgmt Info Systems 3.0 SH []

Students increase their technical perspective of business by exploring the systems, information, people, strategies, and technology delivery models that drive companies' critical digital infrastructure. Using case studies and projects, students analyze and practice the roles of IT manager, business user, technology vendor, and consultant in the context of enterprise software solutions, networks, digital media, and data platforms.

Prerequisite: BUA 251 (with a grade no lower than C).

Class Level Restriction: Sophomore and Junior and Senior only.

BUA 251: Financial Accounting 3.0 SH []

Stresses the recording and analysis of business transactions. The accounting cycle and preparation of those financial statements required for evaluating the financial status of proprietorships and corporations are emphasized. Also covers specific categories of assets, liabilities, and equity, including corporations. Includes Excel applications and an Internet-based practice set.

Prerequisite: BUA 161.

BUA 252: Managerial Accounting 3.0 SH []

Builds on the accounting principles studied in BUA 251. The primary emphasis is the use of accounting for internal management. Cost accounting systems, accounting information for managerial decisions, tax considerations and capital budgeting are stressed.

Prerequisite: BUA 251 (with a grade no lower than C).

BUA 255 Entrepreneurship 3.0 SH []

The course provides context of current entrepreneurship landscape through books, case studies and in-class discussions. Students gain an understanding of the systematic process for creating a new start-up and/or new product development - gaining understanding of diverse business models, project development methodologies, ideation, marketing, operations, and financial modelling.

Prerequisite: BUA 140.

Class Level Restriction: Sophomore and Junior and Senior only.

Field of Study Restrictions: Entrepreneurship Minors only.

BUA 270: Sustainable Business & Econ 3.0 SH []

This course considers both sustainable business and sustainable economics more widely. Topics typically covered include key concepts and issues related to sustainable business and economics, business strategies for sustainability, sustainable consumerism and branding, public policy for a sustainable economy and concepts for a sustainable future economy.

Class Level Restriction: Sophomore and Junior and Senior only.

BUA 310: Investments 3.0 SH []

Investment instruments including common stock, corporate and government bonds, mutual funds, options; determination of value; security analysis; investment philosophies; historical returns; crowd behavior and the lessons of history; emphasis on value-based, long-term investing.

Prerequisite: BUA 251.

Class Level Restriction: Junior and Senior only.

BUA 320: Marketing 3.0 SH []

An introduction to the principles of creating value for customers and building and managing strong, profitable customer relationships. Students study the nature of consumer and business-to-business markets and the role of strategic marketing planning, marketing research, pricing, distribution, and advertising. Students study and analyze contemporary cases to understand how marketing principles are used to guide decision-making in organizations.

Class Level Restriction: Sophomore and Junior and Senior only.

BUA 321: Marketing Research 3.0 SH []

Emphasizes the role of marketing research and consumer behavior in marketing management. Topics included are research design, test marketing, secondary sources, survey research, questionnaire design and data analyses, attitude measurement, and product, pricing, and promotional research. The course emphasizes the importance of consumer focus from recognizing needs to generating pre through post purchase satisfaction.

Class Level Restriction: Junior and Senior only.

BUA 326: Multi-Channel Marketing 3.0 SH []

Interdisciplinary course open to students majoring in Business Administration or Mass Communication. The course addresses changes in the marketing environment and how an integrated approach is necessary for success. Students integrate outbound channels such as digital marketing, video, public relations, print, direct mail, and email with inbound channels such as blogs, social media, website optimization, and pay-per-click for superior results.

Class Level Restriction: Junior and Senior only.

BUA 328: Global Strategic Marketing 3.0 SH []

Cultivate marketing global business perspectives from a strategic standpoint. Develop an ability to analyze, define, discuss, and execute the marketing process and strategies that firms require when marketing their product or services internationally. Topics will include: international marketing environment, cultural dynamics, global marketing channels, marketing to bottom of the pyramid, global advertising, and strategic alternatives & expansion, among others.

Prerequisite: BUA 320.

Class Level Restriction: Junior and Senior only.

BUA 330: Management 3.0 SH [GESS]

A seminar course that evaluates several major management models that have been employed internationally over the past several decades. The works of noted thought leaders in management philosophies and business models are examined and compared to current management theory and practice. The qualities required of management to be effective in planning, organizing, leading, and controlling organizations on an ethical basis are identified and stressed.

Class Level Restriction: Junior and Senior only.

BUA 335: International Business 3.0 SH []

Business competition and strategy is global, and to successfully manage and operate an international corporation requires an understanding of complex economic, political, cultural, and governmental issues. This course uses case studies, discussions, papers, and projects to explore the methods and operational strategy of businesses and multi-nationals within a global context.

Class Level Restriction: Junior and Senior only.

BUA 336 Organizational Effectiveness 3.0 SH [GESS]

Students will learn about the theories and practices that create effective organizations. This course presents theories relating to the behavior of individuals and groups within formal organizations and focuses on organizational behavior, organizational structure, organizational development, and organizational change management. These theories are applied to case studies and work experiences to gain a practical understanding.

Class Level Restriction: Sophomore and Junior and Senior only.

BUA 340 Operations & Supply Chain Mgmt 3.0 SH []

Covering both a firm's operations and supply chain management, topics include production, logistics, quality, capacity, and inventory management. This course incorporates many applied quantitative business methods such as optimization, forecasting, and business process design.

Prerequisite: BUA 161.

Class Level Restriction: Junior and Senior only.

BUA 350: Business Law 3.0 SH []

Fundamentals of business law. Law as a process for resolving and preventing business problems. Study of impact of law and government regulations on business organizations and activities. Practical exercise in negotiating contracts, handling lawsuits, and understanding legal principles.

Class Level Restriction: Junior and Senior only.

BUA 351: Intermediate Accounting 3.0 SH []

Builds on the accounting principles studied in BUA 251 and BUA 252. The primary emphasis is on intermediate financial accounting principles: statement preparation, asset accounting, liabilities, and stockholder's equity accounting. Application as well as theory. Offered on demand.

Prerequisite: BUA 252 (with a grade no lower than C).

Class Level Restriction: Junior and Senior only.

BUA 360: Managerial Finance 3.0 SH []

Fundamentals of financial management of the business enterprise. Needs for funds; financial planning; cost of capital; capital structure; dividend policy; capital budgeting; long-term financial and corporate securities; financial aspects of expansion, reorganization.

Prerequisite: ECON 204, BUA 252 (with a grade no lower than C) and BUA 161.

Class Level Restriction: Junior and Senior only.

BUA 375: New Venture Incubator 1.0-3.0 SH []

This course is a project-based, hands-on learning course supporting students starting a new business. The class will support the entrepreneurial process of students in taking steps to nurture their own business. We use lean startup models of business development by testing business assumptions and encouraging entrepreneurial learning. May be repeated three times for a maximum of 7 semester hours.

Class Level Restriction: Sophomore and Junior and Senior only.

BUA 404: Bus Mgt Project 1.0-4.0 SH []

Focuses on developing professional expertise through planning and executing a professional project. Projects may include case studies, research and analysis, or field work. Additional project types available with instructor approval. Offered for variable credit from one to four semester hours. A one-semester hour instance of this course may serve as a project proposal, followed by a three-credit hour project execution.

Class Level Restriction: Junior and Senior only.

BUA 430 Strategic Management 3.0 SH []

Integration of the functional areas of business management in formulating and implementing the policies of the enterprise. Topics included are mission statements; industry analysis; internal SWOT analysis; corporate, business, and functional level strategies; generic and grand strategies; empowerment; restructuring; and strategic control. Course includes a capstone research paper.

Prerequisite: BUA 320, BUA 336, BUA 340, and BUA 360.

Class Level Restriction: Senior only.

Field of Study Restrictions: Business Administration Majors only.

BUA 440: New Venture Creation 4.0 SH []

Students apply understandings of the multiple functions of a business enterprise - management, marketing, accounting, operations, and finance. Students will demonstrate a mastery of business principles and teamwork, developing a business plan for a new venture. They will be required to participate in a New Venture Incubator. A final pitch presentation will be given to a group of simulated "investors".

Prerequisite: BUA 320 and completion of or concurrent enrollment in BUA 360.

CHAPLAINCY

CHP 101: Intro to Chaplaincy 3.0

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural, and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.

CHP 202: Spiritual & Professional Development of the Chaplain 3.0

This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate, first-hand various chaplain ministries. Attention is given to the biblical nature of chaplain ministry and its practical application within the secular and pluralistic contexts of the military, healthcare, and community chaplain settings. Special emphasis is given to formation of godly character necessary for successful chaplain ministry.

CHP 303: Chaplaincy Ethics 3.0

The course provides a study of the methodology and practice of biblical ethics applied within the secular and pluralistic contexts in which chaplains serve. Attention is given to chaplain ethical advisement of leaders and followers within the military, healthcare, and community chaplain environments. The course will prepare chaplains for ethical dilemmas through the development of an ethical decision model and personal code of ethics. Additionally, the course will address the ethics of evangelism and exercising one's faith in a pluralistic culture.

CHP 404: Sports Chaplaincy 3.0

This course examines the biblical, theological, philosophical, and cultural basis for sports chaplain ministry. Attention is given to scriptural principles empowering chaplains to provide spiritual leadership, care, and counsel to players, coaches, and families. Finally, students will evaluate and practice the skills, strategies, and character traits necessary for effective chaplain ministry within the pluralistic culture of sports.

COMMUNICATIONS

COM 101: Business Communication 3.0

This course teaches students how to leverage communication skills to help succeed in business. Students will learn to improve communication tools with activities that will help connect them with others, both within and beyond the workplace.

COM 110: Intro to Mass Communication 3.0 SH [GESS]

Provides exposure to today's wide range of mass media. Subjects covered include the history, organization, economics, and practices of mass communication - such as print, broadcast, film, Internet, and social media. A heavy emphasis is placed on the importance of developing critical thinking and media literacy skills, to help students interpret media messages in an intelligent, balanced, and realistic way. Class Level Restriction: Freshman and Sophomore only

COM 111: Media & Culture 3.0 [GESS]

A global survey of digital communication (news, information, entertainment), including cultural impact, targeted messaging, collaborative solutions, and trust-relationships between content producers and their participating users. The course focuses on the application of these new forms of media in personal lives, organizations, and business.

COM 112: Intro to Graphic Design 3.0 [GEA]

An introduction to graphic design as a tool for visual communication. Graphic design skills and topics including a brief history of typography and printing; page layout design principles, the design process, page layout and image manipulation software, visual hierarchy, and critique will be explored in this course. Students will use the acquired skills to create basic graphic design materials for a variety of uses.

COM 113: Media Design 3.0 [GEA]

In the Media Design Course, students examine new and traditional forms of media communications, design principles, concepts, and applications that will strengthen communication efforts with graphic design and advertising projects. Through lectures, readings, case studies, and hands-on assignments, students are introduced to the media campaign process, and the impact of new media technologies. Students will learn how to make sense of the dynamic field of media communications through a critical analysis of real-world campaigns serving as a foundation to build their own strategies.

COM 115: Christianity and Social Media 3.0

“Using online conversations for good” is the message of COM 115. This course is intended to help students consider the role that they play as authors of online media.

COM 140: Mass Media and Society 3.0 [GESS]

This course explores issues in the interaction between mass media, culture, and society. The course is intended to help students develop a critical perspective on mass media as they consider the interplay between media institutions, media content, culture, audiences, and social institutions and practices.

COM 181: Photography Fundamentals 3.0 [GEA]

A foundation course to learn the craft of digital photography. Students learn how to tell stories visually while developing their photographic skills by learning how to control their cameras and the photographic process. The nature of assignments ranges from photojournalism to the fine-art type.

Class Level Restriction: Freshman and Sophomore only.

COM 201: Public Speaking 3.0

This course serves as an introduction to the theory and techniques of public speaking in a democratic society including essential principles and skills of public speaking. Discovery, development, and criticism of popular speaking in public discourse through research, reasoning, creative expression, culture, organization, composition, and presentation including informative, persuasive, and storytelling modes. Research and formal outlines are required for all major speeches.

COM 201: Mobile & Interactive Tech 3.0

Introduction to the tools used to create mobile and desktop web messages/content in the industry. Students will learn app and web development and create professional-level projects.

COM 210: Social Media Writing 3.0

This course explores writing for various social media platforms and how they fit into a marketing plan. Students learn practical techniques used in producing social media content that promotes audience affinity and loyalty.

COM 222: Social Media Development 3.0

Through a mentor-driven approach, students gain experience in organizing, integrating and operating the school's social media channels. Their experiences are transferable to other organizations, both corporate and non-profit.

COM 226: Opinion Writing 3.0

For students who have mastered the basics of news writing, this class explores the foundations of expressing advocacy and opinion on topics of contemporary significance. Students practice writing and editing editorials, op-ed columns, and reviews.

COM 227: Sports Writing 3.0

This course provides a survey of sports writing styles and will examine the elements that comprise a well-written sports story or column including such elements as narrative flow, colorful detail and appropriate quotations.

COM 230: Digital Promotion Tech 3.0

Learn and work with the software & hardware tools used in the creation of promotional audio and video. Students will be introduced to best practices in the creation of digital messages, and how to deploy these messages through channels used by professionals in the field.

COM 242: Speech Skills for the Media 3.0

Provides students with a variety of speech skills that would be useful to them in media professions. Among the skills included are interviewing on and off camera, radio and television news reading, extemporaneous speaking, oral reading, group discussion, and impromptu speaking.

COM 292: Video Production 3.0

A foundation course exploring video production in both a theoretical and practical way. Through hands-on assignments, students develop their skills in camera operation, audio, lighting, and editing, as well as gaining experience expressing messages and stories visually. Prior knowledge or production experience is not necessary.

COM 301: Mass Media in Society 3.0 SH [GESS]

Explores the relationship between media and society, in particular how one can influence the other. Looks at theories of media impact as well as methods of research to determine those impacts. Includes readings and discussion of contemporary media controversies. Builds a foundation for understanding the power, and limits, of media.

Class Level Restriction: Junior and Senior only.

COM 302: Criticism of Popular Culture 3.0 [GESS]

This course is designed to provide an introduction to the nature and functions of film in its narrative, documentary, and experimental forms. We will look at the various components of film expression, developments in screen narrative, and its role as an instrument of social and cultural expression. Additionally, this course examines the cultural medium of film as theological text and as a visual medium of re-presenting formative sociological narratives about race, genders, and class. The class will theologially and sociologically interrogate films about the enforcement and/or inversion of culturally constructed narratives of oppression and liberation for social transformation. A critical method rooted in theological, Biblical, and visual fundamentals, expanded by literary, cultural/theological social analysis, will guide this inquiry into film as theological text.

COM 310: Create Affiliate Loyalty Dig. Age 3.0

This course is designed to familiarize students with the principles of customer relationship strategies and the means by which organizations develop loyal customers and/or affiliates.

COM 348: Strategic Social Media 3.0

This course connects students to organizational growth objectives with social media strategy, platforms, and tactics. Extensive focus is given to interactive sessions and team problem-solving exercises.

Registration Restrictions: Junior/Senior Status

COM 356: Digital/Social/Mobile Comm Strat 3.0

This course explores the successful design, development and execution of targeted marketing campaigns for news, information and entertainment. Special emphasis is given to team problem-solving.

Registration Restrictions: Junior/Senior Status

COM 370: Motivational Speaking 3.0

An advanced public speaking course that aims to develop and polish public speaking skills through the use of contemporary speech construction and delivery methods. Special emphasis will be placed on understanding of audience needs and the development of oral communication strategies for effective inspiration and motivation in the contexts of ministry, business and various professions.

COM 372: Artificial Intelligence/Virtual Reality Design and Production 3.0

AI/Virtual Reality Design and Production is an introductory level studio course designed to teach students from various disciplines the fundamentals of experience design for AI and virtual reality simulations. Course content will focus on the theory, methodology and technical skills necessary to create meaningful, multi-sensory, interactive experiences.

COM 402 Podcasting 3.0

Podcasting is a significant media development of the 21st century and is used for purposes ranging from journalism to storytelling to marketing. In this course, we'll explore why podcasting has become so popular in the last few years, what its unique strengths are as a medium, and the most effective tools and strategies for creating a podcast.

COMPUTER INFORMATION SYSTEMS

CIS 146: Trends in Computing 3.0 [GESN]

This course provides you with a review of basic Microsoft Office 2021 skills. Areas covered include reviewing the basics of MS Office Productivity Applications, Windows 10, MS Word, MS Excel, MS Access and MS PowerPoint to meet the needs of a professional in the sports industry. You will first be presented with an overview of essential computer concepts and Windows 11. The course begins with a general unit on Office 2021. From there you will review Word, followed by Excel, then Access and PowerPoint. Examples throughout the text will reference actual workplace examples and require students to complete readings and quizzes. You will be prepared to meet contemporary office challenges. (This is a required course for all students. Students are required to use Microsoft Office Suite for assignments.)

CORE

COR 150: Classical Logic and Rhetoric (GEH) *

This course introduces students to the ancient arts of logic and rhetoric, essential components of classical education. The course explores the principles of logical reasoning, teaching students how to construct and deconstruct arguments using traditional methods like syllogisms and deductive reasoning. Simultaneously, it delves into the art of rhetoric, examining persuasive techniques used by great orators and writers throughout history, from Aristotle to Cicero. Students will learn to analyze speeches and texts for rhetorical strategies, understand the ethos, pathos, and logos of effective communication, and apply these skills in their own writing and speaking. By the end of the course, students will have developed a sharper ability to think critically, argue persuasively, and communicate with clarity and impact, embodying the ideals of a well-rounded, liberal arts education.

ECONOMICS

ECN 101: Principles of Economics 3.0 [GESS] *

This course introduces a broad range of economic concepts, theories, and analytical techniques. It considers both microeconomics—the analysis of choices made by individual decision-making units (households and firms)—and macroeconomics—the analysis of the economy. The use of a market, supply and demand model will be the fundamental model in which trade-offs and choices will be considered through comparison of costs and benefits of actions. Production and market structure will be analyzed at the firm level. Macroeconomic issues regarding the interaction of goods and services markets, labor and money at an aggregate level will be modelled. The role of government policy to address microeconomic market failures and macroeconomic objectives will be examined.

ECON 203: Principles of Microeconomics 3.0 SH [GESS]

An introduction to economics with special emphasis on microeconomic concepts. These focus on decision-making by individuals and organizations such as firms, government departments, and supranational organizations. Students develop economic perspectives on a wide variety of topics; examples include the minimum wage, environmental legislation, Social Welfare policy, and entrepreneurship. First course in economics and in the business administration majors' sequence.

ECON 204: Principles of Macroeconomics 3.0 SH []

Continues the study of economic theory and analysis begun in ECON 203. Major topics include aggregate demand and supply, money, employment, economic growth, monetary and fiscal stabilization policy, national income and product accounts, inflation, and international economics. The assumptions of Keynesian, neoclassical, monetarist, and "supply-side" programs are also explored.

Prerequisite: ECON 203.

ECON 303: Intermed Microeconomic Theory 3.0 SH []

Builds on principles studied in ECON 203. Emphasis is on understanding the primary economic determinants of a firm's profitability: the elasticity of its demand curve, its cost structure, and the structure of the industry/market the firm is in. Students will develop their understanding of these concepts through individual and team research on real companies and through guest lectures.

Prerequisite: ECON 203 and ECON 204.

Class Level Restriction: Junior and Senior only.

ECON 304: Intermed Macroeconomic Theory 3.0 SH []

Builds on the principles studied in ECON 204. Focus is on the use of the long-run Classical and short-run fixed price analyses to explore the alternative policy options available to government in its attempts to promote economic welfare.

Prerequisite: ECON 203 and ECON 204.

Class Level Restriction: Junior and Senior only.

ECON 316: Economic Development 3.0 SH []

This course focuses on the economic factors and processes that can contribute to economic growth and development. Topics covered include: the role of population growth, free markets vs. market controls, the role of education, sources of capital for development (domestic saving vs. foreign investment) and the impact of government economic policies (fiscal, monetary, and trade).

Prerequisite: ECON 203.

Class Level Restriction: Junior and Senior only.

ECON 321: Money and Banking 3.0 SH []

Principles of money and the monetary system; commercial bank and thrift operations; central banking and monetary management.

Prerequisite: ECON 203 and ECON 204.

Class Level Restriction: Junior and Senior only.

ECON 331: International Economics 3.0 SH []

Studies the influence on economic activity of free international trade, tariffs, trade blocs, exchange rate systems, and immigration policies. Examines international institutions such as cartels, multinational corporations, and common market systems.

Prerequisite: ECON 203.

Class Level Restriction: Junior and Senior only.

ENGLISH

ENG 101: Great Books in the Western Tradition 3.0 [GEA] *

This course introduces students to some of the most influential literary works that have shaped Western civilization. From the epic poems of Homer to the philosophical dialogues of Plato, students will explore texts that have been pivotal in the development of Western thought and culture. The focus will be on

reading these texts closely, discussing their themes, ethical considerations, and historical contexts, while also examining how these works continue to influence contemporary literature and thought. Through this course, students will develop critical reading and analytical skills, gain insights into human nature and society, and appreciate the enduring value of these literary classics.

ENG 102: English and American Tradition 3.0 [GEA] *

In this course, students delve into the rich literary heritage of the English-speaking world, covering major works from British and American authors. The curriculum spans from medieval texts like Chaucer's "Canterbury Tales" to modern classics such as Fitzgerald's "The Great Gatsby." Students will analyze these texts through the lens of historical, cultural, and literary movements, exploring how they reflect and critique the societies from which they emerged. The course aims to enhance students' understanding of narrative techniques, thematic development, and the evolution of language and style, fostering a deeper appreciation for the art of storytelling and its impact on cultural identity.

ENG 103: English Composition 3.0 [GEA] *

Eng 103 is designed to equip students with the foundational skills of effective writing. This course emphasizes the principles of clear, coherent, and persuasive writing, from crafting well-structured sentences to developing argumentative essays. Students will engage in various writing exercises that include expository, argumentative, and narrative compositions, learning to adapt their writing to different purposes and audiences. Through peer reviews, workshops, and one-on-one conferencing, students will refine their ability to organize thoughts, use evidence effectively, and revise their work for clarity and style. This course not only prepares students for further academic writing but also for professional and personal communication, emphasizing the importance of clear expression in all aspects of life.

ENG 201: American Literature: Unheard Voices 3.0 [GEH]

This course is designed to familiarize students with the diverse voices of early American literature. Spanning the late 18th century through the mid-20th century, the course explores a range of literary works and historical contexts and examines the American experience from a variety of perspectives through reading, discussion, written analysis, and application.

ENG 202: American Literature: Diversity 3.0 [GEH]

This course explores the concept of diversity through the lens of literature. Students will read, analyze, and discuss a variety of multicultural literature written by authors from diverse backgrounds and will consider how literature intersects with topics such as race, gender, religion, and sexuality.

ENG 206: English for Business and Entrepreneurship 3.0

This course teaches topics that lead to developing a business plan. Students will explore entrepreneurship by examining ideas, products, and opportunities. Students will learn about the basics of market research, including how to identify an opportunity. The course will focus on business plans, why these plans are important, and will give students a chance to practice composing a business plan.

The course also presents basics for funding a business and will emphasize the creation of a persuasive presentation, or pitch, based on a business plan.

FRENCH

FRE 101: Introductory French I 3.0 SH

This course introduces students to the fundamentals of reading, writing, speaking, and listening in French. Students will learn basic communication skills and cultural practices across the French-speaking (Francophone) world.

FRE 102: Introductory French II 3.0 SH [GE2L]

This course continues instruction in the fundamentals of reading, writing, speaking, and listening in French. Students will learn additional communication skills and cultural practices across the Francophone world. Prerequisite: FREN 101.

FRE 110: Elementary Review 3.0 SH [GE2L]

Intensive review of first year French with emphasis on normal conversational French and grammar correctness. Fulfills all-University language requirement for students entering Daytona Beach Christian University with insufficient preparation for exemption from further language study. Prerequisite: FREN 101 or placement.

FRE 130: Language and Culture Abroad I 3.0-6.0 SH [GE2L]

Elementary language study with native speakers at a French institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad. Class Level Restriction: Freshman and Sophomore only.

FRE 204: Intermediate French I 3.0 SH []

Develops speaking, reading, and writing skills. Culture and history used as basis for reading and speaking. Prerequisite: FREN 102 or placement.

FRE 205: Intermediate French II 3.0 SH []

Development of fluency and accuracy in oral and written expression, through reading and listening comprehension. Prerequisite: FREN 204 or placement.

FRE 230: Language and Culture Abroad II 3.0-6.0 SH []

Intermediate language study with native speakers at a French institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad.

FRE 310: Advanced French 3.0 SH []

Intensive analytical grammar and reading. Develops writing skills. Prerequisite: three French courses above FRE 205 or placement. Class Level Restriction: Junior and Senior only.

FRE 316: Advanced French Conversation 1.0 SH []

Reading, conversation, and writing on topics of French/Francophone culture and history. Class Level Restriction: Junior and Senior only.

FRE 325: Advanced French Grammar 1.0 SH []

The course develops writing skills at an advanced level, focusing on grammar through exercises.

Prerequisite: two French courses at the 200 level. Class Level Restriction: Junior and Senior only.

FRE 330: Language & Culture Abroad III 3.0-6.0 SH []

Advanced language study with native speakers at a French institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad. Class Level Restriction: Junior and Senior only.

GEOGRAPHY

GEO 101: Human Geography 3.0 [GEH]

This course introduces students to the social sciences branch of geography. This course gives a broad overview of geography and the spatial tools of analysis that geographers use. The main emphasis of study is placed on understanding globalization, location, spatial arrangement, and spatial interaction of the human environment, which includes population, culture, religion, language, geopolitics, economic activity, and settlements.

GLOBAL STUDIES

GLB 225: Global Issues 3.0 SH [GESS]

This course introduces students to issues that are global in scope and that raise complex problems that need to be considered with the concepts and tools of more than one discipline.

Class Level Restriction: Freshman and Sophomore and Junior only.

GLB 375: Globalization and Culture 3.0 SH []

Uses both theories and case examples to explore the concept of globalization through the lens of cultural anthropology. Analyzes the global flows of money, people, commodities, media, and ideas while considering how class, gender, and ethnicity affect the way globalization is experienced around the world.

Class Level Restriction: Junior and Senior only.

HISTORY

HIS 104 - The Western Heritage to 1600 3.0 [GEH] *

HIS 104 provides an in-depth exploration of the historical, cultural, and intellectual developments that shaped Western civilization from its ancient origins through the Middle Ages to the eve of the modern era in 1600. Students will journey through the rise and fall of classical civilizations like Greece and Rome, the spread of Christianity, the medieval synthesis of culture, and the transformative events of the Renaissance and Reformation. The course emphasizes understanding the continuity and change in Western thought, the evolution of political systems, and the interplay between religion, philosophy, and science. Through lectures, discussions, and primary source analysis, students will gain a comprehensive view of how these foundational periods have influenced contemporary Western culture.

HIS 105 - The American Heritage 3.0 [GEH] *

In HIS 105, students delve into the history of the United States from its colonial beginnings to the present day, focusing on the unique American experience and the evolution of its cultural, political, and social landscapes. The course will cover key events such as the American Revolution, the framing of the Constitution, the Civil War, westward expansion, industrial growth, two world wars, and the civil rights movements. It seeks to understand America not only through its historical events but also through the lens of its ideals, conflicts, and the diverse narratives that have contributed to its national identity. By examining primary documents, historical texts, and secondary sources, students will develop a nuanced understanding of how America has defined itself and how its past continues to shape its future.

HIS 110: Fndn. of American Liberty 3.0 SH [GEH]

A survey of American history from the colonial era to the present which looks at how the concept of liberty has both changed and been changed through the centuries. Class Level Restriction: Freshman and Sophomore only.

HIS 140: Fndn. of Western Thought 3.0 SH [GEH]

A survey of European history from its earliest roots to the modern era which looks at how Western civilization and culture was formed and has evolved over the centuries. Class Level Restriction: Freshman and Sophomore only.

HIST 189: Religious Conflict & History 3.0 SH [GEH]

The course emphasizes the importance of global religions on the world political scene with greater relevance to the historical roots of religious and political disputes in such hotly-contested areas as Israel, India-Pakistan, Northern Ireland, Sudan, and South Sudan.

HIST 216: Ancient Greece and Rome 3.0 SH [GEH]

A study of classical Greek and Roman civilization from the age of Homer to the fall of Rome. Emphasis is placed on Athenian democratic institutions and cultural achievements and on Roman political,

economic, and judicial developments.

HIST 235: African American History 3.0 SH [GEH]

This course surveys African American history from the Atlantic slave trade through the present day. Students examine the social, economic, intellectual, and political forces that shaped the lives of African Americans, as well as the ways African Americans shaped the course of United States history. A particular focus is African Americans' long fight for civil rights.

MATH

MTH 105: Mathematics and Deductive Reasoning 3.0 [GEM]

This course is designed to introduce students to the beauty and logic of mathematics, focusing on the development of deductive reasoning skills through mathematical concepts. This course covers fundamental topics including logic, set theory, basic number theory, and an introduction to proofs, providing students with a solid foundation in mathematical thought. Students will learn to appreciate mathematics not just as a set of rules and calculations but as a language for understanding patterns and logical structures. Through problem-solving exercises, group discussions, and proof-based assignments, the course aims to enhance students' ability to think critically, reason logically, and apply mathematical principles to various contexts, fostering a deeper appreciation for the role of mathematics in both theoretical and practical applications.

MTH 180: Introduction to Statistics 3.0 [GEM]

This is an introductory course in statistics intended to discuss topics that include displaying and describing data, the normal curve, regression, probability, statistical inference, confidence intervals, and hypothesis tests with applications in the real world. Students will analyze data sets using technology.

MTH 465: Statistical Measurements in Sports 3.0 [GEM]

This course is designed to assist students with understanding basic concepts in probability and statistics as related to kinesiology and sports. The information in this course will help students become better critical readers of analytical data and the processes of statistical calculations. Topics include descriptive data analysis, data collection, probability and sampling distributions, correlation, sampling, normality of distribution, and effect size. (This course is a prerequisite for SAR 490: Senior Research Project.)

PHILOSOPHY

PHIL 201: Western Philosophical Tradition 3.0 SH [GEH]

The Western Philosophical Tradition at Daytona Beach Christian University offers students a comprehensive exploration of the foundational ideas, thinkers, and movements that have shaped Western philosophy from its ancient roots to modern times. This course will delve into the works of key philosophers such as Plato, Aristotle, Aquinas, Descartes, Kant, and Nietzsche, examining their contributions to metaphysics, ethics, epistemology, and political philosophy. Students will engage with

primary texts, analyze philosophical arguments, and discuss how these historical insights continue to influence contemporary thought and Christian theology. Through lectures, discussions, and written assignments, this course seeks to enhance critical thinking and analytical skills while fostering a deeper understanding of the interplay between philosophy and faith.

PHL 205: Philosophy of Shaolin Kung Fu 3.0 [GEH]

This course provides an overview of Shaolin training and how to apply this famous system to any coaching philosophy. This course will focus on the history, development, and expression of Shaolin using three books of ancient Chan teachings (dating back to the 5th century) provided directly from the Shaolin Temple in the Henan Province of China, which is known for training some of the best and most respected athletes in the world.

PHL 208: The Art of War 3.0 [GEH]

This course focuses on The Art of War written by Sun Tzu. Areas of concentration are preparation for battle and strategy in war as it relates to sports and business.

PHIL 220: Introduction to Ethics 3.0 SH [GEH]

An exploration of western moral philosophy, focusing on issues of moral duty, rights, and the nature of the good. The course offers a critical survey of traditional ethical theories and provides an introduction to contemporary responses.

PHIL 265: Business Ethics 3.0 SH []

This course focuses on major philosophical and ethical questions surrounding modern western business practices. Students receive a brief introduction to moral philosophy, become familiar with important literature in the field of business ethics, and begin to understand the place of morality in business.

PHYSICAL EDUCATION

PE 201: Varsity Basketball for Credit 3.0 [GEPE]

This course is designed for students who are active members of the varsity basketball team. Participation in practices, games, and team activities fulfills the PE requirement. The course emphasizes physical conditioning, skill development, strategy, teamwork, and sportsmanship. Students will be evaluated based on attendance, performance, and adherence to team standards.

- **Eligibility:** Students must be officially part of the respective varsity team, with approval from the head coach and PE department.
- **Academic Continuity:** Students must maintain academic eligibility to continue earning credit through these courses.
- **Health and Safety:** Participation in these courses assumes adherence to all health and safety guidelines set by the university and the athletic department.

- **Course Load:** These courses count towards the PE credit requirement but do not replace the need for other PE or wellness courses if those are part of the degree program.

PE 202: Varsity Baseball for Credit 3.0 [GEPE]

Specifically for varsity baseball team members, this course credits students for their involvement in team practices, games, and training sessions. The curriculum focuses on enhancing baseball skills, understanding game strategies, physical fitness tailored to baseball, and fostering leadership on and off the field. Evaluation includes attendance, game participation, and improvement in baseball-related competencies.

- **Eligibility:** Students must be officially part of the respective varsity team, with approval from the head coach and PE department.
- **Academic Continuity:** Students must maintain academic eligibility to continue earning credit through these courses.
- **Health and Safety:** Participation in these courses assumes adherence to all health and safety guidelines set by the university and the athletic department.
- **Course Load:** These courses count towards the PE credit requirement but do not replace the need for other PE or wellness courses if those are part of the degree program.

PE 203: Varsity Football for Credit 3.0 [GEPE]

For students playing on the varsity football team, this course allows them to earn PE credit through their football involvement. It includes rigorous physical training, tactical gameplay, and personal development within the context of team sports. Key areas include conditioning, football techniques, strategic play, and character building through team dynamics. Assessment is based on participation, performance in matches, and adherence to team rules.

- **Eligibility:** Students must be officially part of the respective varsity team, with approval from the head coach and PE department.
- **Academic Continuity:** Students must maintain academic eligibility to continue earning credit through these courses.
- **Health and Safety:** Participation in these courses assumes adherence to all health and safety guidelines set by the university and the athletic department.
- **Course Load:** These courses count towards the PE credit requirement but do not replace the need for other PE or wellness courses if those are part of the degree program.

PE 204: Varsity Soccer for Credit 3.0 credits {GEPE]

This course is open to members of the varsity soccer team, offering PE credit for their participation in the sport. It aims to develop soccer-specific skills, physical endurance, tactical understanding, and teamwork. Students will gain insights into soccer strategy, player roles, and the importance of physical fitness in competitive sports. Evaluation criteria include attendance at practices and games, performance, and contributions to team success.

- **Eligibility:** Students must be officially part of the respective varsity team, with approval from the head coach and PE department.
- **Academic Continuity:** Students must maintain academic eligibility to continue earning credit through these courses.
- **Health and Safety:** Participation in these courses assumes adherence to all health and safety guidelines set by the university and the athletic department.
- **Course Load:** These courses count towards the PE credit requirement but do not replace the need for other PE or wellness courses if those are part of the degree program.

PHYSICAL SCIENCE

PHY 100: Intro to Earth and Physical Science 3.0 [GESN] *

This course provides an overview of the physical world around us on Earth. We will explore the many ways in which geologic and anthropologic processes control and modify the Earth's environment. We will discover chemical and physical interactions between the solid Earth and the oceans and atmosphere, the effect of catastrophic events such as volcanic eruptions and earthquakes on the environment, geologic processes and hazards, and our role in modifying the environment through resource consumption and development. (LAB)

PHY 101: Introduction to Physics 3.0 [GESN]

This course is an introduction to physics that focuses on basic physics concepts and connections to everyday life. Course topics include Newtonian mechanics, fluids, heat, vibrations, electricity and magnetism, light and sound, quantum phenomenon, nuclear radiation, relativity, and cosmology. Connections to everyday life and society include energy conservation, global warming, nuclear energy, the origin of the universe, pseudoscience, and the search for extraterrestrial life. Students will gain an appreciation for the physical world, improved critical thinking and reasoning skills, and improved scientific literacy.

PSYCHOLOGY

PSY 101: Introduction to Psychology 3.0 [GEH] *

A study of mental processes and behavior, with emphasis on the scientific nature of contemporary psychological investigation. Topics may include the biology of behavior, sensation, and perception,

learning memory, cognition, motivation, emotion, life-span development of behavior, personality, abnormal behavior and its therapies, social behavior, and individual differences.

RELIGION

REL 101: Christian Life and Biblical Worldview 3.0 *

This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.

REL 110: The Old Testament 3.0 SH [GEB]

Introduction to the Hebrew Scriptures as history, as literature, and as a statement of faith. God's covenant with Israel forms a unifying motif, seen against the background of the ancient Near East. A brief overview of the New Testament is also included.

REL 120: The New Testament 3.0 SH [GEB]

An introductory overview of the historical context, literary genres, and theological and ethical messages of the New Testament, with focus on its contemporary relevance, the identity of Jesus, and what it means to be his follower. A brief overview of the Old Testament is also included.

REL 130: World Religions 3.0 SH [GEH]

An introduction to the world's religious traditions, including the three Abrahamic faiths (Judaism, Christianity, Islam), Hinduism, Buddhism, Daoism, and other traditions at the discretion of the instructor. This course provides an opportunity to learn about the diversity of religious practice in the world and prepares students for a world impacted by religion at every level.

REL 140: Moral Imagination 3.0 SH [GEH]

Students explore how individual religious convictions can impact self and society. Students will identify the creative, ethical, and theological thinking of varied texts and consider how a moral imagination can help them to focus both their own religious beliefs and practices and empower them to be agents of change.

Class Level Restriction: Freshman and Sophomore only.

REL 150 Christian Contexts of C.S. 3.0 SH [GEH]

Explore key themes in Christianity. The course will range from Jewish monotheism to primitive Christianity, the Protestant Reformation to Puritanism, the Christian contexts of the American revolution and civil war, up to the discovery and founding of Christian Science. A core emphasis will be the individual rights central to religion: self-government, reason, and conscience.

REL 215: The Hebrew Prophets 3.0 SH [GEH]

Prophecy as a quest for leadership and as insight into social and moral conditions in Israel before, during, and after the exile.

REL 218: Wisdom Literature and Psalms 3.0 SH [GEH]

Close reading of Psalms, Proverbs, Job, and Ecclesiastes, with reference to wisdom traditions of the ancient Near East.

REL 222: The Bible and the Environment 3.0 SH [GEH]

This course critically examines and interprets relevant biblical texts within the context of the current ecological crisis with the intent of articulating a biblical case that responds to the challenge to live faithfully and responsibly as stewards of the Earth and its resources.

REL 224: Christian Gospels 3.0 SH [GEH]

An examination of the origins and development of Christian gospels in and outside the New Testament canon, as historical, literary, and theological products of the early Church, and of their contemporary interpretations.

REL 227: Paul the Apostle 3.0 SH [GEH]

An exploration of the life, letters, thought and impact of the prolific and controversial apostle. The book of Acts, Paul's letters and those attributed to him, are examined in order to better understand both the man and the message.

REL 228: History of Western Religion [GEH]*

A study of the origins and development of religious thought and practice in the Western tradition, beginning with the Old and New Testaments and extending through modern theological developments in Judaism, Christianity, and Islam. The course explores basic theological themes of the Bible against a backdrop of alternative contemporary beliefs and then surveys the subsequent history of endeavor to define and establish the authority of competing interpretations of Western scriptures. Lectures and readings are designed not only to build familiarity with the varied content of Western faiths but also to provide the religious methods, skills, and background essential to a better understanding of Western history, literature, society, and culture.

REL 229: History of Eastern Religion [GEH]

An introduction to some of the major Chinese, Indian, and Japanese religious traditions, including Buddhism, Confucianism, Hinduism, Taoism, and Shintoism. The class will cover both the origins of these traditions and their development to the present and will include readings from the important primary texts.

REL 231: History of Christianity 3.0 SH [GEH]

An exploration of the Christian churches from their beginnings in the apostolic period to their most recent expressions in the twenty-first century. The course considers how Christianity has shaped societies and

how societies have shaped Christianity. Major movements, leading figures, theological developments, and religious trends will be examined to better understand the global spectrum of Christian expressions.

REL 240: Islam: History and Religion 3.0 SH [GEH]

An introduction to the foundation and historical development of Islam, including intellectual trends, varieties of religious practice and belief, the role of issues such as gender, war, and politics in Islam in the past and present, and the emergence of fundamentalist and political Islam in the contemporary period. Also listed as HIST 240.

REL 260: Religion in America 3.0 SH [GEH]

An historical survey of religious groups and movements that shaped and were shaped by the American experience.

REL 265: Comparative Religious Ecology 3.0 SH [GEH]

This course addresses how various religious traditions understand the relationship between humanity, ecology, and the divine. Monotheistic, dharmic (such as Buddhism), and indigenous traditions will be addressed. The course also covers religiously informed environmental movements.

REL 270: Gender & Religion 3.0 SH [GEH]

This course examines underlying assumptions about gender roles in the context of scripture and religious practice. It explores historical, cultural, and religious expectations about men's and women's attitudes and interests, and how those appear in scriptures and in various religious traditions. The title will be extended to describe the current topic. May be taken two times provided the topics differ.

REL 275: Christian Science Movement 3.0 SH [GEH]

This course allows students to engage in in-depth study of specific aspects of the history and/or cultural practice of Christian Science at various times and places. May be repeated once provided the topics differ.

REL 300: Biblical Interpretation 3.0 SH []

An analysis and practicum of the methods scholars and others have used to interpret biblical literature, from antiquity to the present.

Prerequisite: REL 110 or REL 120.

Class Level Restriction: Junior and Senior only.

REL 307: Spiritual Autobiographies 3.0 SH [GEH]

In this course we will explore classic and contemporary spiritual autobiographies and learn about the practices of faith that sustained and challenged diverse religious people. Students study texts from different cultures and historical periods, discovering how historical and cultural context shapes faith. Through critical examination of the texts, students will reflect on their own spiritual journeys and

identities.

Class Level Restriction: Sophomore and Junior and Senior only.

REL 320: Biblical Sites and (Con)texts 3.0 SH [GEH]

An examination of biblical sites in light of pertinent biblical texts as well as their ancient and contemporary contexts. This course includes critical analyses of land in the Bible and of biblical sites in Judaism, Christianity, and Islam. Secondly, this course addresses the role of these concepts in conflicts in the land of the Bible from antiquity to the present.

REL 331 Survey of the History of Christianity 3.0 [GEH]

Presents a "big picture" perspective on the history of Christianity. The focus is upon the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.

REL 332: The Life of Mary Baker Eddy 3.0 SH [GEH]

An historical survey of the life and times of Mary Baker Eddy, from her childhood through her work as Discoverer, Founder, and Leader of Christian Science.

REL 360: Practical Teaching of Scripture 3.0 [GEB]

A study of the basic principles and methods of teaching and learning as they apply to the communication of the Scriptures across various age groups. The student will combine scholarly research, proper Bible study, and suitable theological formation in order to successfully teach a passage of Scripture. Additionally, the student will engage in the process of evaluation in order to determine the strengths and weaknesses of their teaching.

REL 370: Jews, Christians, & Muslims 3.0 SH [GEH]

Judaism, Christianity, and Islam sometimes interact harmoniously, but at other periods have fought bitterly. This course compares these religions theologically, legally, and culturally; traces the history of the interactions among these religions; and also examines contemporary relations between these three religions. Also listed as HIST 370.

REL 386: Systematic Theology I 3.0

A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.

REL 387: System Theology II 3.0

A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.

REL 422: The Person and Work of Christ 3.0

A study of the Person and work of Christ as revealed through Messianic prophecy, the Incarnation and His ministry as Prophet, Priest, and King. Special attention is given to the contributions of John and Paul to a full understanding of this doctrine.

REL 425 Research and Writing Studies for Religious Degrees

SPANISH

SPA 101: Introductory Spanish I 3.0 [GE2L]

This course introduces students to the fundamentals of reading, writing, speaking, and listening in Spanish. Students will learn basic communication skills and cultural practices across the Spanish-speaking world.

SPA 102: Introductory Spanish II 3.0 [GE2L]

This course continues instruction in the fundamentals of reading, writing, speaking, and listening in Spanish. Students will learn additional communication skills and cultural practices across the Spanish-speaking world. Prerequisite: SPA 101.

SPA 110: Elementary Review 3.0 [GE2L]

Intensive review of first year Spanish with emphasis on normal conversational Spanish and grammar correctness. Fulfills all-University language requirement for students entering Daytona Beach Christian University with insufficient preparation for exemption from further language study. Prerequisite: SPA 101 or placement.

SPA 130: Language and Culture Abroad I 3.0-6.0 [GE2L]

Elementary language study with native speakers at a Spanish institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad. Class Level Restriction: Freshman and Sophomore only.

SPA 204: Intermediate Spanish I 3.0 [GE2L]

Develops speaking, reading, and writing skills. Culture and history are used as basis for reading and speaking. Prerequisite: SPA 102 or placement.

SPA 205: Intermediate Spanish II 3.0 [GE2L]

Development of fluency and accuracy in oral and written expression, through reading and listening comprehension. Prerequisite: SPA 204 or placement.

SPA 230: Language and Culture Abroad II 3.0-6.0 [GE2L]

Intermediate language study with native speakers at a Spanish institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad.

SPA 310: Advanced Spanish 3.0 [GE2L]

Intensive analytical grammar and reading. Develop writing skills. Prerequisite: three Spanish courses above SPA 205 or placement. Class Level Restriction: Junior and Senior only.

SPA 316: Advanced Spanish Conversation 1.0 [GE2L]

Reading, conversation, and writing on topics of Spanish/Hispanic culture and history. Class Level Restriction: Junior and Senior only.

SPA 325: Advanced Spanish Grammar 1.0 [GE2L]

The course develops writing skills at an advanced level, focusing on grammar through exercises. Prerequisite: two Spanish courses at the 200 level. Class Level Restriction: Junior and Senior only.

SPA 330: Language & Culture Abroad III 3.0-6.0 [GE2L]

Advanced language study with native speakers at a Spanish institute. May be offered for variable credit from three to six semester hours. Offered only on Daytona Beach Christian University abroad. Class Level Restriction: Junior and Senior only.

SPORTS ANALYSIS BUSINESS

SAB 301: Sports Officiating 3.0

This course is designed to teach students the general principles of sports officiating. Many rules and regulations for specific sports are covered with techniques on how to apply them in games. The National Association of Sports Officials (NASO) Code of Ethics are briefly summarized and discussed.

SAB 302: Business Information Systems 3.0

This course provides the background necessary for understanding the role of information systems in organizations and for using computer tools and technology in solving business problems. Topics include organizational and technical foundations of information systems, theory of information systems design, fundamental database principles, network systems, e-commerce and supply chain systems, information network security management, and meeting global challenges.

SAB 305: Sociology of Sports 3.0

This is a course designed to introduce the students to the mutual influences which society and sport have on each other. How people in sports relate to one another and create social measures that enable them to compete without compromising a basic social contract is one focus of this course. Understanding sports groups and the social issues that have an impact on sports is also a central theme.

SAB 310: History of Sports 3.0

The History of Sports course was developed to assist students in grasping the essential historical knowledge in the field and help the students to understand the role of sports-specific history in modern sport management.

SAB 334: Ethics in Sports 3.0

This course provides a philosophical grounding in the true nature of sport along with a foundation in the science of competition. It examines some of the most common misleading assumptions about sports and provides alternative narratives so that leaders can abide by written codes of conduct; model, teach and reinforce ethical behavior with their athletes; and develop an ethical decision-making process. Sports leaders (coaches, managers, and administrators) understand the importance of ethical behavior and having an ethical decision-making process. Yet at the same time sports leaders are constantly being challenged by a battle of contrasting interests which often result in poor decisions that lead to cheating and corruption. The role of coaches and administrators is made easier when they have a solid understanding of the nature of sports themselves and what it really means to strive for excellence rather than winning at all costs.

SAB 361: Contemporary Issues in Sports 3.0

This course is designed to introduce current issues in society and their impact on sport at all levels of participation. The course covers a variety of issues facing sport as a leisure activity and as an industry. It also examines how these issues are addressed by coaches, administrators, sport organizations, and the media. Overall, this course examines the social impact of sports, the effect of gender, race and ethnicity on sports, the role of the media in sports, and more.

SAB 368: Psychology of Sports 3.0

This course focuses on the study of the motivational phenomena that affect the performance of individual athletes and teams. Stress and leadership characteristics of coaches and athletes will also be studied.

SAB 371: Sports Coaching Methodology 3.0

This course presents a theoretical base for the teaching of sports and sports skills, accompanied by practical applications. Managerial skills common to all coaching activities are discussed. The course also prompts students to begin developing or to refine a personal coaching philosophy, emphasizing ethics in coaching and proven effective coaching styles. A review of contemporary trends and issues in coaching is included.

SAB 373: Scientific Principles of Human Performance 3.0

To optimize performance, guarantee safety, and promote well-being in athletes, coaches must constantly update and modify their coaching practices by regularly seeking out new knowledge in the sport sciences. This course is designed to teach sports professionals to be active in the use of scientific information.

SPORTS APPLIED DIAGNOSTICS

SAD 320: Applied Sports Performance 3.0

This course is designed to cover the complete spectrum of training intensity. A conditioning program is established to meet the needs of each specific sport. (This course requires a prerequisite.)

SAD 346: Sports Medicine 3.0

This course is designed to give the student the basic understanding needed to recognize sport-related injuries and to provide appropriate emergency treatment, along with ensuring proper follow-up sports health care. (This course requires a prerequisite.) SAD 356: Sports Nutrition (3 semester hours) This course is designed to emphasize the importance of nutrition for the enhancement of performance and on the prevention of diseases, such as cardiovascular disease, cancer, and obesity. Specific applications of nutrition and sport will also be examined. (This course requires a prerequisite.)

SAD 356: Sports Nutrition 3.0

This course is designed to emphasize the importance of nutrition on the enhancement of performance and on the prevention of diseases, such as cardiovascular disease, cancer, and obesity. Specific applications of nutrition and sport will also be examined.

SPORTS ADMINISTRATION & MANAGEMENT

SAM 322: Foundations of Amateur & Professional Sports 3.0

This course addresses the scope, the history, the empirical foundations, and the philosophical aspects in the development of sport both as a leisure activity and as an industry. Special emphasis is placed on the relationship between the evolution of sport and social institutions (such as education, religion, politics, mass media, etc.).

SAM 340: Organization and Management in Sports 3.0

This course provides a contemporary examination of the sport management field. It introduces sport management as an academic major and as a professional endeavor. Overall, students will develop a professional perspective and learn management concepts that can be applied to various sport management careers.

SAM 342: Human Resource Management in Sports 3.0

This course will cover both theoretical and current practices involved in the fundamentals of managing individuals and groups in sport and recreation organizations. It is critical to effectively manage human resources in the sport industry to maximize the success of the organizations.

SAM 344: Sports Marketing 3.0

This course examines the basic principles of marketing and how they are applied to the field of sport. They are evaluated in terms of the elemental marketing mix, which includes product, place, price, and promotion.

SAM 386: Legal Concepts in Sports 3.0

This course introduces a basic conceptual understanding of legal issues related to sport, including but not limited to negligence, sexual harassment, corporal punishment, product liability, anti-discrimination, contracting, buying, hiring, and termination.

SAM 392: Sports-Agent Business 3.0

This course provides an overview of the sports-agent business and an examination of the various aspects associated with being a sports agent are presented in this introductory survey course. The expanding sport-agent business, particularly in the U.S., is examined considering its benefits and consequences both to the professional and the amateur athlete.

SAM 400: Leadership Principles in Sports 3.0

This course teaches concepts, principles, and skills of leadership for professionals in the sport industry who must influence others to get things done. The styles of successful sport coaches and managers will be examined and analyzed in the context of their times and their settings. The thoughts generated by the information presented in this course will help students develop a new and informed way of looking at the art and science of leadership. Overall, this course examines the principles and skills needed to become an effective leader in the field of sport.

SAM 445: Sports Managerial Accounting 3.0

This course is designed to give students the financial management tools they need to succeed in the sports industry. The rapidly growing industry demands that those in the industry have a command of the basic principles of finance. (Prerequisite: 200-level or equivalent accounting course.)

SAM 448: Sports Promotion and Event Planning 3.0

This course provides a fresh perspective on event management. Upon completion of this course, students will understand the competencies necessary for managing and operating sport events through theory and application.

SAM 450: Fundraising in Sports 3.0

This course presents the essentials of fundraising and provides an overview of the field of fundraising to give development staff, managers, and directors a platform from which to operate fundraising programs.

SAM 451: Public Relations in Sports 3.0

This course is a study of the nature, content, and application of the various concepts of strategic communication as applied to sport. The course covers many ways in which individuals, media outlets, and sport organizations work to create, disseminate, and manage messages to their constituents.

SAM 482: Sports Facilities Management 3.0

All sporting events take place in some type of facility. This course examines the principles and skills needed to manage such facilities and the events within them.

SAM 486: Sports Law and Risk Management 3.0

This survey course takes a practical approach to law and sport, exemplifying how to use the law as a day to-day management tool. Issues discussed include risk management, the responsibilities of game officials, breach of contract, product liability, the role of the EEOC, the right to participate, and statutes such as the Americans with Disabilities Act.

SAM 487: Introduction to Sports Security Management 3.0

This course examines the concepts, principles, and methods of organizing and administering security management within the sport profession. A primary emphasis is on the protection of assets, personnel, and facilities. Topics related to securing information, identity theft, emergency response, staff training, policy implementation, and contingency planning are covered in the course. Students will learn the basic principles of security management and its application within sport settings.

SAM 488: Contemporary Sports Security Management 3.0

This course allows students to examine principles and issues in security management as well as the challenges, concepts, strategies, and skills needed to manage security-related operations and activities. Focus is on leadership in management, human resource management, security planning and evaluation, communication, and best practices.

SAM 489: Introduction to Emergency Management for Sport Settings 3.0

This course examines theories, components, systems, and strategies in contemporary disaster and emergency management. Students examine: 1) The historical, administrative, institutional, and organizational framework of disaster and emergency management in the United States; 2) The role of the federal, state, and local governments in disasters; 3) The role of nongovernmental organizations in emergency management; 4) The role of land use regulation, the media, crisis communication, insurance, and citizen participation; 5) The social and economic costs of disasters; and 6) The management of natural and man-made disasters.

SAM 490: FIBA Agent Test Preparation

This course covers topics that can be expected on the FIBA Agent test.

SPORTS TRAINING AND REHABILITATION

SAR 200: Sports Related Concussions 3.0

This course provides an in-depth review of the risks, prevention, recognition, treatment, and management of sport-related concussions. This course also discusses the importance of awareness and education strategies for coaches, athletes, parents, administrators, and healthcare professionals.

SAR 220: Sports First Aid 3.0

This course is a guide to preventing, responding to, and managing sports injuries. Being a successful coach requires knowing more than just the “X’s and O’s” of the sport; a coach must also fulfill the role of

a “first responder” for his or her athletes. (This course is a prerequisite for SPT 498: Internship unless student has current proof of CPR/AED training.)

SAR 320: Exercise Physiology 3.0

This course is a study of various factors that affect human performance, including regulatory mechanisms, adaptations, and changes that occur because of physical activity. (This course requires a prerequisite.) (This course is a prerequisite for SAR 380: Exercise Testing and Prescription, and SPT 497: CSCS Examination Prep.)

SAR 326: Personal Training 3.0

This course will combine sports science and entrepreneurial principles toward the design and implementation of a personal training business. (This course is a prerequisite for SAR 380: Exercise Testing and Prescription, and SPT 497: CSCS Examination Prep.)

SAR 332: Sports Strength & Conditioning 3.0

This course presents approaches to assessing and enhancing human sport performance through improving strength and cardiovascular endurance. The various methods of achieving this are examined with a focus on injury prevention as well. (This course requires a prerequisite.) (This course is a prerequisite for SPT 497: CSCS Examination Prep, unless co-enrolled.)

SAR 380: Exercise Testing and Prescription 3.0

This course is a concentrated study of the guidelines for exercise testing and prescription aimed at serving the general population and numerous clinical and special populations. (Prerequisite: SAR 320 Exercise Physiology)

SAR 490 Senior Research Project 3.0

This course covers the basic knowledge of measurement, data analysis, and evaluation for conducting the evidence-based practice in exercise and sport science, physical education, fitness, health, and sport related fields. A study of measurement theory, instruments used to collect data, and procedures for data analysis specific to human performance, kinesiology, exercise, and sport are also covered in this course. (Prerequisite: MTH 465 Statistical Measurements in Sports)

SPORTS COACHING STRATEGIES

SCS 303: Coaching Soccer 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic soccer.

SCS 308: Coaching Baseball 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic baseball skills.

SCS 313: Coaching Basketball 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic basketball skills.

SCS 332: Coaching American Football 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic American football skills.

SCS 334: Coaching Golf 3.0

This course is designed as an introductory course in the fundamentals of coaching golf. It focuses on several foundational concepts and strategies that are important to being successful as a golf coach and teacher – such as applying the Steps to Success Staircase, learning how to interpret the ball flight, mental control, course management and practice techniques. This course creates a framework through which you can effectively and systematically coach each golf student.

SCS 376: Coaching Tennis 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic tennis skills.

SCS 378: Coaching Volleyball 3.0

This course is designed to provide entry-level information, fundamentals, principles, and management enablers for anyone who would coach and/or instruct basic volleyball skills.

SPORTS ORIENTATION AND TESTING

SPT 100: Achieving Academic Success 0.0

This course is a comprehensive introduction to the University experience providing academic and personal wellness management tools. Topics include general study skills, the use of academic technology, introduction to Daytona Beach Christian University resources, services, and use of the library, and developing a healthy lifestyle and mindset. (This is a required course for students entering the Daytona Beach Christian University with 29 credits or less.)

SPT 101: Daytona Beach Christian University Orientation 0.0

This orientation is not a course, but an introduction to the University experience at the Daytona Beach Christian University providing information about the use of academic technology, Daytona Beach Christian University resources and services. (This orientation is required for students entering the Daytona Beach Christian University with 30 credits or more.)

SPT 496: Applied Topics in Sport 6.0

This course is an alternative to the internship experience. Undergraduate students who have accrued many years of experience within their respective sports fields may petition to produce an original writing

project in lieu of the internship experience. The project will incorporate a specific written document, which chronicles the student's applied sports experience within the student's discipline. Students must petition the Chief Academic Officer to be allowed to take SPT 496 in lieu of the internship. Students may not register until permission is granted.

SPT 497: Professional Examination Preparation 3.0

This course is designed to prepare each student, who is majoring in Sports Strength & Conditioning, for successful completion of the Certified Strength and Conditioning Specialist (CSCS) examination, which will certify the student as a specialist in the field. Membership in the National Strength and Conditioning Association (NSCA) is required of each student enrolled in this course.

SPT 498: Internship (culminating experience) 6.0

The Daytona Beach Christian University's internship program is a practical learning experience planned, supervised, and evaluated for credit by faculty and field supervisors. It enables a student to apply the knowledge gained through course work while under the direct supervision of a leader in the student's chosen field; 300 contact hours are required. Internship study can provide many opportunities for valuable practical experiences, since the student can select, within established guidelines, both the site and the type of experience desired. Before enrolling in the internship all coursework must be completed, although students may be permitted to take their final two courses at the same time as the internship.

Admissions and Finances

If you are a high school senior or graduate, a University student, or beyond “traditional” university-age and think you might like to attend Daytona Beach Christian University, this section tells you how to apply.

Academic Preparation

The following minimum distribution of high school courses is strongly recommended to prepare students for University-level work at Daytona Beach Christian University:

- 4 years of English (composition, literature)
- 4 years of math, including pre-calculus or an equivalent (such as math analysis or University algebra)
- 3 years of natural science, including some lab work
- 2 years of history and social science (including U.S. history)
- 2 or 3 years of the same foreign language
- 2 years of academic electives (from any of the five academic categories above)

To enroll in Daytona Beach Christian University, students must submit evidence of graduation from high school by:

1. a final transcript which shows that a high school diploma has been earned;

High School GPA minimum of 2.4 in core courses (Daytona Beach Christian University admissions office will conduct this calculation)

or

2. a document showing that the GED (General Education Diploma) has been received.

Students who take the GED must have a minimum total score of 580 and no score below 145 on any of the four individual tests. (The maximum possible score for all four GED tests is 800.)

How to Apply

Daytona Beach Christian University has an online application that can be found on the admission's page of the www.dbcu.org website. The sooner the student applies, the sooner a student can expect to hear from us. We admit on a rolling basis, meaning applications will be reviewed as soon as all materials have been submitted.

Spring Semester 2025

US domestic students, Canadian citizens, and US Legal Permanent Residents (LPRs): December 1, 2024, is the only due date for domestic students, Canadians, and LPRs to apply for admission, scholarships, and financial aid.

International students (must be at least 18 years of age to apply): October 1, 2024, is the only due date for international students to apply for admission, scholarships, and financial aid through our affiliate programs.

Fall Semester 2025

US domestic students, Canadian citizens, and US Legal Permanent Residents (LPRs): March 1, 2024, is the priority due date for domestic students, Canadians, and LPRs to apply for admission, scholarships, and financial aid. Final due date for domestic applicants is May 1, 2024.

International students (must be at least 18 years of age to apply): March 1, 2023, is the priority due date for international students to apply for admission, scholarships, and financial aid. Final due date for international applicants is April 15, 2024.

Financial Aid

Students will be prompted to submit financial aid information during the admissions application process. Daytona Beach Christian University offers generous merit and need-based aid to qualified students who submit completed applications by the due dates. Details about our financial aid program can be found in Financial Aid.

Admissions Processes:

First-Time Freshmen

An application is complete and ready to be considered by the University Admissions Committee only after the Office of Admissions and Recruiting has received the items listed below.

Domestic students, Canadian citizens, and US Legal Permanent Residents:

- Online application
- High school transcripts, including courses in progress,
- Evidence of high school graduation: Students must submit final transcripts to demonstrate an earned diploma. Or, submit a document showing completion of a GED with a minimum total score of 580, and no score below 145 on any of the individual tests,
- A Pathways conversation, which is a personal interview by video. No preparation is needed. The conversation will cover socio-emotional readiness, values, character, faith practice, and community engagement fit.

International Students (must be at least 18 years of age to apply):

- Online application to DBCU and one of our affiliate programs.
- High school transcripts, including courses in progress.
- Evidence of completion of secondary school/eligibility for admission to higher/advanced education in home country, such as a diploma or certificate of completion,
- English Proficiency Test scores (if applicable).
- A Pathways conversation, which is a personal interview by video. No preparation is needed. The conversation will cover socio-emotional readiness, values, character, faith practice, and community engagement fit.

Non-traditional students:

DBCU welcomes all individuals excited about learning a classical Christian program. We do not discriminate based on age, race, or gender. Please follow the general steps for first-time enrollment.

Financial aid application (if applicable) must be submitted within 15 days of completing the application.

Meeting minimum requirements of GPA and/or standardized test scores does not guarantee acceptance.

Enrollment Deposit

When an applicant has been accepted, a good-faith enrollment deposit of \$100 (for students living in the US regardless of citizenship) or \$350 (for students living abroad without a US passport) is required to demonstrate the student's intention to enroll. The deposit is credited to the student's account when the student is fully enrolled.

The student should notify the Office of Admissions and Recruiting as soon as possible if they do not intend to pay the enrollment deposit, thus canceling the acceptance.

Deposits for Spring 2025 are due no later than December 15, 2024.

Deposits for Fall 2025 are due no later than the first Friday in July (July 7, 2025).

Transfer Students

We welcome applications from students enrolled at other Universities who wish to transfer to Daytona Beach Christian University. Transfer students must earn a minimum of 36 semester hours from Daytona Beach Christian University and be enrolled for two of the three semesters immediately prior to graduation. Please see Daytona Beach Christian University's residency requirement for more details. Courses taken at other fully accredited colleges and universities are accepted for credit provided they parallel courses available at Daytona Beach Christian University, and were completed with a grade of C- or higher. Students may consult with admissions to determine what transfer work would be accepted. (See Academic and Non-Academic Credit Rules)

Transfer applications are complete and ready to be considered by the University Admissions Committee only after the Office of Admissions and Recruiting has received the following items:

- For students who have completed 30 hours or more of university and with a GPA that is above 2.0, only the official final high school transcript and official University transcripts representing all previous University work, including a listing of university courses in progress are needed.

For students who have not yet completed 30 hours of university, please submit:

- Official final high school transcript and official University transcripts representing all previous university work, including a listing of university courses in progress,
- Either SAT (1010 minimum/1600) or ACT (19 minimum/36) exam scores, or our Holistic assessment option. The Holistic option involves a short, written response to a prompt followed by a personal interview by video.

All transfer students must complete a Pathways conversation, which is a personal interview by video.

Meeting minimum requirements of GPA and/or standardized test scores does not guarantee acceptance.

International Student Details

Daytona Beach Christian University and its affiliate programs welcomes qualified applicants from all countries who are 18 years of age or older prior to enrolling at Daytona Beach Christian University. Once admitted to DBCU AND its affiliate program of choice for the 2025-2026 academic year, students may apply for any degree programs leading to a B.C.A. or B.C.S. degree.

English Proficiency

Some international applicants and some US nationals are required to take an English proficiency exam. Applicants who are native English speakers from the United Kingdom, Ireland, Australia, New Zealand, and non-French speaking Canada are not required to take an English proficiency exam. U.S. citizens who attend secondary school outside of the United States where classes are not conducted in English are required to take an English proficiency exam. Students with DACA status or permanent residency may request a waiver. Exam scores and waiver requests must be received by the Office of Admissions and Recruiting before admissions applications can be reviewed.

The following exams will be accepted:

- IELTS (International English Language Testing System) score: minimum 6.5 requirement, maximum 9.
- Pearson PTE (Pearson Test of English) score: minimum 56 requirement, maximum 90.
- Duolingo score: minimum 115 requirement, maximum 160.
- TOEFL exam (Test of English as a Foreign Language) score: minimum 80 requirement, maximum 120. Daytona Beach Christian University's TOEFL code is 1630.

Once admitted, students will be guided through the visa application process (if outside the United States) or the SEVIS transfer process (if already an F-1 student at an institution within the United States). If applying for financial aid and/or scholarships, both processes require a financial aid award letter and a completed certification of finances as well as payment of the enrollment deposit (see above).

Contact the international admissions counselor at the University's Office of Admissions and Recruiting for help with any additional questions about admissions or scholarships.

Returning Students

If a student has been away from Daytona Beach Christian University for any reason for two semesters or more, a new application is required.

An application is complete and ready to be considered by the University Admissions Committee only after the Office of Admissions and Recruiting has received the following items:

- Online application
- Transcripts from all Universities and/or universities attended since last enrolled at Daytona Beach Christian University

- If returning from any type of suspension, additional requirements for re-admission may be necessary.
- After all application materials are submitted, we will schedule a personal interview via telephone or an online platform.

Financial Aid

Daytona Beach Christian University offers generous merit scholarships and need-based financial aid to qualified students who submit completed applications by the established due dates. A typical award package is comprised of institutional scholarships and grants offerings. Applications submitted after the due date will be considered and awards made so long as funds are available.

Thanks to the generosity of alumni, parents, and friends of Daytona Beach Christian University, the college has a generous financial aid and scholarships program. This allows us to award scholarships and need-based aid to nearly 90% of enrolled students. Financial aid is available to all students to assist with paying direct costs associated with tuition.

Applying for Financial Aid

Students will be prompted to submit financial aid information during the admissions application process. Once the financial aid application is complete, the Financial Aid Committee will review eligibility for aid based on demonstrated financial need. Notification will be received of the official financial aid award package following formal admission to Daytona Beach Christian University.

To apply for financial aid, or to renew financial aid in the following years, the application requirements are outlined below. Financial Aid is not automatically renewed. The following documents are required, if applicable, to complete the financial aid application.

- CSS Profile (First-time financial aid applicants)
- Federal IRS income tax returns or translated annual tax forms from international filers
- Federal Tax Returns for a corporation or partnership (1065, 1120S, 1120) and K-1 statements
- Form W-2 statements or wage statements from an employer if outside the U.S.
- Donor thank you letter (renewal applicants only)

Financial Aid Due Dates

All students must submit the required forms by the established due date. Late applications are accepted; however, the financial aid notification may be delayed, and award amounts will be subject to availability of funds. Late fees may be applied to the student account if financial aid cannot be applied to school charges due to late submission of financial aid materials.

Required Tax Documents

An important part of the financial aid review process includes verification of certain information provided to us on the CSS Profile by supporting tax documents. To satisfy this requirement, a copy of both student

and parent(s)' Federal Income Tax Return (1040, 1040A, 1040 EZ) or the equivalent annual tax form must be submitted if living outside of the U.S. International tax filers must submit a copy of the tax form translated into English.

If the student or parent(s) have supplemental tax schedules and wage statements (Form W-2), these should be submitted as part of the financial aid application process. If living outside of the U.S., an annual confirmation of earnings must be submitted from the parent(s)' employer. If the student or parent(s) are partners in a corporation, or operate a corporation, a copy of the business tax return must be submitted, including any K-1 statements that were issued.

Components of Financial Aid Package

Scholarships – Gifts that do not need to be repaid and are awarded based on academic merit or affiliate status.

Grants – Gifts that do not need to be repaid and are part of most need-based financial aid packages.

Loans – Need-based aid packages typically include an interest-deferred student loan. These loans are payable in monthly installments beginning nine months after graduation or when the student ceases to be enrolled in any educational institution at least half-time. Interest rates after the deferral period has ended are set at a fixed rate of 5%.

Notice regarding federal funding and VA benefits

Daytona Beach Christian University does not use or accept federal funding of any kind, including VA benefits. Since we do not accept VA benefits on behalf of our students, we are unable to certify a student's enrollment in order to release these benefit funds. Instead, Daytona Beach Christian University offers financial aid packages using institutional grant and loan funding. In addition, Daytona Beach Christian University offers a privately funded Veteran's Scholarship to those who have honorably served in any branch of the United States military and their children who are pursuing an undergraduate degree. For more information, please refer to the Scholarships page.

Outside Resources

Students are encouraged to actively pursue outside sources of college funding from their community, employers, and civic organizations. For more information, please see our website.

Conditions Governing Financial Aid Awards

Recipients of financial aid awards are required to maintain satisfactory academic progress and to uphold community standards. Falsifying information on a financial aid application could result in immediate cancellation of all financial aid and could result in disciplinary suspension. Financial aid assistance is only available to first-time, degree-seeking students or transfer students who have not previously earned a college degree. Students who already hold a college degree are not eligible for financial aid.

Students interested in working on campus should contact the Human Resources Office for Student Employment as soon as they arrive on campus. While it is not feasible for a student to cover the entire

cost of a Daytona Beach Christian University education by working on campus, income earned through student employment can be a significant help toward meeting expenses. Identifying and securing on-campus employment is the responsibility of the student.

Scholarships

Daytona Beach Christian University's many generous donors provide financial support for a wide array of scholarship funds. These scholarships serve to generously recognize the various accomplishments and contributions of qualifying students. Below is a list of the scholarships available this year:

Academic Scholarships

Scholarship Name	Annual Value	HS GPA	SAT Score	ACT Score
Trustee	\$20,000-\$25,000	3.900	1420	30
Chairman's	\$15,000-\$20,000	3.800	1380	29
President's	\$10,000-\$15,000	3.700	1340	28
Dean's	\$5,000-\$10,000	3.600	1280	27

Eldon Alumni Scholarship

The Daytona Beach Christian University Alumni Association established a special endowment fund in the name of Gerald E. Ernst Jr for children and grandchildren of Daytona Beach Christian University alumni. This four-year scholarship has an award value range of \$2,500-\$4,500 each year. First-time freshmen must have a 3.000 high school GPA to qualify; transfer students must have a 3.000 or higher college GPA. Eligibility for this scholarship is automatically determined upon submission of a complete Admissions application.

Founders' Scholarship

Named for Daytona Beach Christian University's founder, Erika Ernst, and the many other dedicated educators committed to its ideals, the Founders' Scholarship is awarded to prospective students who have demonstrated a significant commitment to Christian Science, character, academics, service, and leadership through participation in varied activities. The annual value varies, and both first-time freshmen and transfer students are eligible. Separate applications are required for consideration and must be submitted no later than March 1. This scholarship may not be combined with the Daytona Beach Christian University Cornerstone Scholarship.

Cornerstone Scholarship

The Cornerstone Scholarship was established to acknowledge those students who demonstrate an outstanding commitment to character growth, academics, service, and leadership in their communities and contribute to this rich heritage within the community of The Daytona Beach Christian University. A

separate application is required for consideration and must be submitted no later than March 1. This scholarship may not be combined with the Daytona Beach Christian University Founders' Scholarship.

Daytona Beach Christian University Veteran's Scholarship

In honor of those who have honorably served our country, Daytona Beach Christian University College offers a privately funded Veteran's Scholarship to those who have served in any branch of the United States military. Since Daytona Beach Christian University College does not use or accept government funding, our private institutional funding allows us to offer a scholarship in place of, and possibly exceeding, GI Bill benefits. In this way, GI Bill benefits are retained and may be used toward advanced degrees or other purposes at a different institution.

With an annual amount of \$12,000, this scholarship is renewable for up to four years and is applied to the cost of tuition only. This scholarship combined with other Daytona Beach Christian University College scholarships received may not exceed the total cost of tuition.

In order to qualify to receive Daytona Beach Christian University's Veteran's Scholarship, Certificate of Eligibility must be submitted to the Director of Financial Aid during the financial aid application process.

Daytona Beach Christian University does not use or accept federal funding of any kind, including VA benefits. Since we do not accept VA benefits on behalf of our students, we are unable to certify a student's enrollment in order to release these benefit funds.

Scholarship Renewal

Each scholarship described above is renewable provided the specific renewal criteria are maintained. Scholars will receive renewal information each year from the Scholarship Committee.

Costs and Fees

Cost of Attendance (Per Credit Hour)

Associate and Bachelor's Degrees

Florida Resident \$150 (to 18 credits)

Non-Florida Resident \$220

Master's Degrees

Florida Resident \$350

Non-Florida Resident \$420

**DBCUC reserves the right to update tuition and fees on an annual basis.*

Fees and Personal Expenses

These charges, with a few exceptions, are due in full when billed each semester and apply to resident and day students.

Student Fees (billed to all student master accounts on a term basis)

Student Fees	
Athletics Fee	\$1500 per semester
Communication Fee	\$40 per semester
Student Activity Fee	\$185 per semester
Technology Fee	\$155 per semester
Academic Fees	
Audit a Course	\$100 per course
Credit by Examination	\$100 per course
Overload Tuition-for any credit over 18	\$220 per CH
Registrar Fees	
Administrative Change Fee	\$50
Late Graduation Application Fee	\$150
Late Registration Fee	\$25
Transcript Fee	\$50

Personal Expenses

Expenses for personal items, general school supplies, services, dues, etc., average between \$20 and \$50 monthly. Students are expected to use cash, check, or credit/ATM card to pay for their school supplies, fees, and other items and services available through the College Store and otherwise. Miscellaneous

fees of the kind described above are due at time of purchase. These items may not be charged to the student's account.

Textbooks are the biggest personal expense incurred by students and generally average \$500 each semester—depending on the courses being taken. Students are responsible for purchasing their own textbooks from any source of their choosing. They should make sure they are ordering the correct title, author, and edition. Books should be in the student's possession by the first day of classes.

Student Health Insurance Requirement

Daytona Beach Christian University policy requires that all students attending the university annually provide documentation demonstrating coverage under a health insurance policy that is acceptable to Daytona Beach Christian University.

Domestic Students

Daytona Beach Christian University currently requires that College students who are US citizens or permanent residents provide documentation that they are covered by an ACA-compliant health insurance plan valid in Florida.

International Students

If unable to demonstrate that they are covered by an insurance plan approved by Daytona Beach Christian University, Daytona Beach Christian University international students will be enrolled in mid-August in a health insurance plan that is valid in the US and meets a minimum set of coverage requirements established by Daytona Beach Christian University. If an international student can demonstrate that they carry insurance already that meets minimum criteria set by the university, they can request a waiver of the insurance Daytona Beach Christian University has identified.

Insurance Waiver

If a student is already covered by an insurance plan and would like to determine if it meets Daytona Beach Christian University requirements, please reach out to the Office of Admissions for information on deadlines or a list of waiver criteria. In evaluating requests for waivers, Daytona Beach Christian University relies upon an outside vendor/professional; individuals seeking a waiver may speak directly with the Daytona Beach Christian University identified vendor/professional regarding the waiver request. Compliance must be demonstrated every year.

Payments

Daytona Beach Christian University students are expected to pay their bill by the due date. The required monthly payments for fall semester are due by August 15, September 15, October 15 and November 15. The required monthly payments for spring semester are due by December 15, January 15, February 15, and March 15.

Important: All financial communication is by email. Every student **MUST** check their DBCU email regularly for notifications. Please direct all financial questions to the Registrars Office.

Monthly Billing Statements

Email notification is sent at the end of each month when a new eStatement is available.

Student Responsibility for Payments

DBCUC holds the student responsible for ensuring that payments are made by the due date. Even if an Authorized User helps with payments, a student is expected to be aware of the status of their bill account. If an account becomes past due, the student is responsible for resolving the situation.

Payment Methods

Payment methods include electronic bank withdrawals, credit card/debit card payments, or money orders. Credit card and debit card payments incur a convenience fee of 2.85% (\$3.00 minimum per transaction). Students are encouraged to pay by electronic bank withdrawal which does not incur any fees. Payments must be received by the 15th of the month.

Insufficient Funds and Declined Payments

There will be a service charge of \$125 for each returned or declined payment.

Late Fee

A \$300.00 service charge on past due amounts will be billed automatically each month.

Past Due Accounts

If there are financial problems with an account, it is important to communicate with Billing Services so that a solution can be worked out. Accounts must be kept current. Students may not be allowed to register with their class for the next semester's classes unless their account is current. Students whose accounts are past due at the end of the semester may be placed on financial suspension, prohibiting admission to classes and participation in sports and other activities (including working on campus or living in campus housing) until satisfactory arrangements have been completed with Billing Services.

Grades, Transcripts, Diplomas

Grades and transcripts are furnished on request provided that all financial obligations to DBCUC have been met. Transcript requests may be submitted to the Registrar's Office via either our secure online

ordering system (electronic or paper delivery) or in person in the Registrar's Office (paper delivery only). To place online orders, current students and former students who have maintained an account log in; former students who are not able to access the online portal should download the transcript request form and submit it via email to Registrar's office.

Diplomas are issued to graduates when their accounts are paid in full.

Rebates in Cases of Withdrawal or Dismissal

In the event it becomes necessary for a student to withdraw or be dismissed before the end of a semester for any cause whatsoever, refunds of tuition are governed by the policies listed below.

To withdraw from the college, the student must notify the admissions office. The effective date of withdrawal is the day of this notification.

If tuition payments are being made under DBCU installment payment plan, the adjusted balance due for the semester becomes immediately due and payable.

The reservation deposit is normally forfeited in cases of withdrawal or dismissal.

Tuition Rebate

- 50% of tuition will be rebated for withdrawals made between the Saturday at the end of week two and Friday of week three of the semester.
- 25% of tuition will be rebated for withdrawals made between the Saturday at the end of week three and Friday of week four of the semester.
- No tuition will be rebated for withdrawals made after Friday of week four of the semester.
- No tuition will be rebated for administrative withdrawals.

These rules apply to students withdrawing from individual courses or an entire college program. The same rule applies for students taking an off-campus or inter-term independent course, with the dates shown on the course contract constituting the term of that course.

Academic Rules and Procedures

In this section students will find important details about academic work at Daytona Beach Christian University. Academic rules, grading policies, and other information are outlined and explained in these pages. Students are responsible for knowing and following these rules so please take some time to read through this section. If students are familiar with its contents, it will help during the navigation of their academic career.

The Registrar's Office is responsible for managing these policies and rules. If you have questions about anything here or need help either understanding or following these policies please come to the Registrar's Office. We are here to help.

Graduation Rules

Choice of Catalogs for Degree, Major, and Minor Requirements

If the all-college degree requirements are altered during a student's college career, the student may choose to stay on their original requirements or may change to revised requirements, provided that any requirements not already fulfilled can be met through the current program of the college. No special courses will be offered to meet previous catalog requirements. A student must meet all the all-college degree requirements for the catalog chosen, with the exceptions noted below. See Expiration of Degree Credit below.

If the requirements of a major or minor are altered after a student has declared the major or minor, the student may choose the requirements listed in the catalog in effect when the major or minor was declared or the requirements of the catalog listing the change. If some courses are no longer taught in support of the old major or minor requirements, the program will allow appropriate substitutions. See Expiration of Degree Credit below.

A student may choose one catalog for the all-college degree requirements and another for major and/or minor requirements. A student who elects to change catalogs, either for all-college degree requirements or for a major or a minor, must submit the appropriate form to the Registrar's Office.

Expiration of Degree Credit

If a student does not complete a degree within ten years from the date of matriculation, that student will need to meet the general education requirements stated in the most recent college catalog and may be required to retake some or all of the general education courses. Courses previously taken will be reviewed to determine whether they meet the current general education standard.

With regard to courses required for majors and/or minors, each department will review credit achieved in prior years to determine which ones may be used toward completing the major/minor as described in the new catalog.

Transfer credit older than ten years will be evaluated under the same standards as above even if that credit was previously awarded as general education or major/minor credit.

Graduation Application

Each student is required to file a graduation application in the Registrar's Office prior to graduation. Applications are due as follows:

May graduation	Friday week 12 of spring semester, one year prior to graduation
September graduation	Friday week 12 of spring semester, one year prior to graduation
January graduation	end of fall semester a full year prior to graduation

Approval of Course Attributes

The General Education Committee approves the attributes of courses for the Liberal Arts Distribution Requirements (LADRs).

Fulfillment of Distribution Requirements by Examination

Where appropriate, any distribution requirement (LADR) may be satisfied by examination. The department concerned gives an examination comparable to the final given in the course. Arrangements for taking examinations should be made through the department. To earn credit by taking an examination, see Credit by Examination (p.).

One Degree with Multiple Majors

A student's transcript will acknowledge each major the student has declared and for which degree requirements have been met.

B.C.S. degree candidates who have completed course work for a B.C.A. major and B.C.A. candidates who have completed course work for a B.C.S. major will have that major acknowledged on their transcripts.

Receipt of Two Degrees

It is the policy of Daytona Beach Christian University that no individual be awarded both a B.C.A. and B.C.S. degree after earning 120 semester hours, even if requirements for both degrees have been fulfilled. An individual who wishes to earn two degrees must successfully complete 150 semester hours and spend a minimum of five semesters in residence. See Residency Requirement (p.). Students earning two degrees may select to receive the first degree upon its completion or wait to receive both degrees simultaneously upon completion of the additional requirements.

An individual with a degree from another college may be accepted as a transfer student. To earn a Daytona Beach Christian University degree, this student will have to meet all of the graduation requirements and earn a minimum of 36 Daytona Beach Christian University semester hours. The courses which must be taken at Daytona Beach Christian University in a major program (specific courses and/or number of courses) will be determined by the department faculty.

Graduation Honors

Graduation honors are based on a student's college work at DBCU. A student whose cumulative grade point average at graduation is 3.650 or higher is granted a degree with scholastic honors. A degree with highest scholastic honors is granted for a cumulative grade point average of 3.850 or higher.

Commencement

Daytona Beach Christian University holds an annual commencement ceremony in May. Students who have met all graduation requirements are eligible to participate. Students who graduate in September or January are welcome to participate in the commencement ceremony the following May.

Grades and Grading

Grade Reports

At midterm and at the end of each term students may view their grade reports online through their portal.

All requests for transcripts must be made in writing; grades and GPA information will not be released over the telephone.

Grading System

The Daytona Beach Christian University uses the following four-point grading scale, for undergraduate courses, as follows:

Percentages	Letter Grade	GPA
98-100	A+	4.0
93-97.99	A	4.0
90-92.99	A-	3.7
87-89.99	B+	3.3
83-86.99	B	3.0
80-82.99	B-	2.7
77-79.99	C+	2.3
73-76.99	C	2.0
70-72.99	C-	1.7
67-69.99	D+	1.3
63-66.99	D	1.0
60-62.99	D-	0.7
0-59.99	F	0.0

A cumulative grade point average (GPA) of 2.0 is required for graduation. In computing the required average necessary for the conferment of the bachelor's degree, the total number of quality points is divided by the total number of semester hours for which letter grades were assigned. Grades earned at other institutions and transferred to the Daytona Beach Christian University cannot be used in the determination of the grade point average for conferment of the degree. The following symbols are substitutes for grades: P = Passed Transfer-Credit: Recorded on the permanent record of a student who has had transfer credit accepted for a Daytona Beach Christian University course. The grade of "P" does not affect the GPA. W = Withdraw: Recorded on the permanent record of a student who withdraws from Daytona Beach Christian University or from a course, provided the withdrawal occurs within the time limits listed in the official calendar. The grade of "W" does not affect the GPA. P/F = Pass/Fail (Internship courses): To receive a "Pass" for the internship, the student must pass all four components of the course: student monthly reports, mentor's final evaluation, student's final paper, and final interview with the assigned internship advisor. P/X = Pass/Fail (Orientation courses): To receive a "Pass" for the Orientation course, the student must complete all units. IP = In Progress: To track a student's progress, the Daytona Beach Christian University will utilize "In Progress" (IP) grades. If a student does not complete the course by the end date and purchases a course extension, an IP grade will be placed in the interim slot of the educational record or transcript. An IP grade is not a final grade. Once the student completes the course, or the extended time ends, a permanent grade will be assigned to the student and placed on the educational record/transcript in the permanent slot. Students who are working on their internships will receive an IP grade in the permanent grade slot until Daytona Beach Christian University sees that the necessary requirements have been fulfilled. The IP grade serves as a placeholder/notification that the student is still working to complete these course requirements but signifies that the deadline has not expired. In the event a student does not fulfill all requirements of the internship, the IP grade will become an "F" grade.

Repeat Grades

Courses for which academic credit may be earned only once may be repeated if the previous grade earned in the course is lower than a C. When such a course is repeated, the highest grade is used to form the student's overall grade point average; all grades remain on the student's record; academic credit is earned only once. Although students are encouraged to repeat courses when the grade earned is lower than a C, the university is not obligated to offer courses specifically for this purpose.

Grade Changes

Policy

A grade change should be made only to reflect more accurately the student's work done during the semester (or other class term), but not to take into account work done or submitted after the original grade was recorded.

Procedure

Faculty may recommend grade changes in their own classes to the academic dean. The academic dean sends grade changes to the registrar, who implements them.

Students have twelve months after a grade is posted during which they may petition the dean when they feel they have received an incorrect grade. The dean, after consultation with the faculty member involved, may, in turn, recommend a grade change to the faculty member.

If cheating or plagiarism is discovered after a final grade has been submitted, the grade may be changed according to the above procedures.

Dean's List

To be on the Dean's List, a student must be in good standing and earn a term GPA of 4.000 in 12 or more semester hours, with no grade less than a C in any course, including non-credit courses.

Honor Roll

To be on the Honor Roll a student must be in good standing and earn a term GPA of 3.800 or better in 12 or more semester hours, with no grade less than a C in any course, including non-credit courses.

Academic Progress

A student must average 15 semester hours (CH) per term (or 30 CH per year) to satisfy the 120 CH needed to graduate in four years. An approved extended stay petition is required for study beyond eight terms. To make *Satisfactory Academic Progress*, a student must achieve a minimum number of cumulative semester hours by the end of the indicated number of terms:

- At end of 1st term—9 semester hours earned.
- At end of 2nd term—a total of 21 semester hours earned.
- At end of 3rd term and each term thereafter— an average of 12 semester hours (or more) earned per term.

In the chart above, the total semester hours earned include DBCU courses, transfer courses, Advanced Placement, International Baccalaureate, and CLEP.

students must be registered for a full load of 12-18 hours each term (exceptions may be granted by petition). employees/spouses do not need to meet the required number of semester hours earned.

Academic Standing

A student's academic standing is set at the end of each grading period (including each regular academic semester, after interterms, and when pending grades resolve) based on the minimum cumulative grade point average (GPA) scale outlined below. Academic standing categories are good standing, probation, and suspension.

In order to allow evaluation of academic standing before a new semester begins, incomplete (I) grades for students whose academic standing could be affected by the resolution of the incomplete must be resolved by one week before the first day of the following term rather than at the following midterm, when incompletes normally resolve. Notification of suspension and other academic standing changes is sent to students in writing after final grades are processed.

Good Standing

A student will remain in or return to good standing provided their DBCU cumulative GPA meets these requirements:

Total Semester Hours Earned	Minimum GPA Required
0-15	1.600
>15-30	1.700
>30-45	1.800
>45-59	1.900
>59	2.000

Total semester hours earned in the chart above include DBCU courses only.

Academic Probation

A student will be placed on academic probation if their cumulative GPA is below the minimum required. At the end of a semester, a student on academic probation whose cumulative GPA remains below the minimum on the GPA requirements scale will be continued on academic probation provided the student's term GPA for the semester just completed meets the minimum GPA requirement.

Academic Suspension

A student on academic probation whose cumulative GPA remains below the minimum required and who does not qualify for an additional term of academic probation will be placed on academic suspension for one year. Occasionally, a student may be suspended directly from good standing for extremely poor performance (for example, a term GPA below 1.0).

A student notified of academic suspension will be provided an opportunity to appeal.

A student may appeal an academic suspension in writing to the academic dean. Appeals are rarely granted but may be considered in cases where there were extreme circumstances outside the student's control that interfered with successful academic work. Appeals must be submitted no later than two weeks before the beginning of the following semester.

Any student who has been withdrawn from DBCU for two semesters or more for any reason must re-apply through the Office of Admissions. A student on academic suspension becomes eligible to re-apply to DB upon completion of full year of satisfactory coursework at another accredited college or a full year of combined academic work and employment (including at least 9 semester hours of college-level work).

Upon re-admittance after suspension, a student will return as a conditional admit. The student will be in good standing for the returning semester. At the end of that semester, academic standing will be set according to the normal rules for academic standing.

Academic Integrity

A Daytona Beach Christian University student is expected to pursue a life of integrity. See the Daytona Beach Christian University Community Commitment. Therefore, academic integrity is essential to a character-based Daytona Beach Christian University education. Daytona Beach Christian University defines academic integrity as the practice of honesty, transparency, accountability, and responsibility in the carrying out of all academic and academic-related activities.

Academic Misconduct Policy

Daytona Beach Christian University defines academic misconduct as a violation of the principles of academic integrity, as defined above. Students are expected to refrain from all forms of academic misconduct. Specifically this includes, but is not limited to, plagiarism, self-plagiarism, collusion, and cheating. Academic misconduct also includes assisting another in the violation of the principles of academic integrity. Minor cases of poor scholarship are resolved between the instructor and student. Moderate and egregious cases of academic misconduct are reported to the registrar and involve the dean and president of college, as outlined in the academic integrity policy and procedures. Contact the registrar for additional information.

Confidentiality of Student Records

Daytona Beach Christian University considers a student's record to be confidential, with the exception of the following "directory information": student's name, date of birth, address, email address, telephone number (unless the student chooses not to list it), major fields of study, advisor, participation in officially recognized activities and sports, weight and height of athletic team members, class level, courses taken and current registration, status (full or part-time), dates of attendance, degrees received, academic honors and awards, and most recent educational institution attended.

The term "student" includes current, former, and prospective students (those who have applied). Some examples of confidential and private student information are social security numbers, transcripts, grades, and student disciplinary records.

Daytona Beach Christian University's requirement of protecting the confidentiality of private student information such as social security numbers extend to all Daytona Beach Christian University departments, DBCU agents such as Parchment (supplying transcripts), and Daytona Beach Christian University research consultants who are contractually bound to Daytona Beach Christian University's

confidentiality requirement of strict non-disclosure of private student information. With written notice to the registrar, students may opt out of any Daytona Beach Christian University disclosure of directory or private information to any third party except for Daytona Beach Christian University agents or consultants bound by Daytona Beach Christian University's privacy policy.

Academic and Non-Academic Credit Rules

Daytona Beach Christian University Credit Units

Daytona Beach Christian University's academic credit unit is the semester hour. Each course is assigned schedule type, which indicates the ratio between contact time and out-of-class preparation. On average, students should expect to devote three hours per week for 14 weeks, including in-class contact time and homework, for each semester hour of credit. It is the student's responsibility to devote sufficient time to achieve the outcomes of the course.

One Daytona Beach Christian University non-credit course is equal to a minimum of 42 contact hours.

Transfer Credit

Daytona Beach Christian University accepts transfer credit for courses taken at another institution if it meets the following criteria:

- Courses must be taken at a regionally accredited college or university.
- Courses must be awarded a C- or above in a letter grade system to be considered for transfer, although applying credit toward a major may have a higher-grade requirement.
- Courses must be comparable in nature, content, and level to the learning experience offered by Daytona Beach Christian University.
- Courses must be appropriate and applicable to the learning experience of the programs offered by Daytona Beach Christian University.

To begin the process of seeking credit, students must provide an official transcript to the Registrar's Office at Daytona Beach Christian University and must provide access to course descriptions, and in some cases a syllabus. A transcript is official when it is sent directly to the Registrar's Office from the issuing institution, or when it is issued to the student in a sealed envelope and it remains sealed until received at the Registrar's Office.

For courses that are clearly comparable to Daytona Beach Christian University courses, the Registrar's Office will assign credit for the matching course number. For courses that are not clearly comparable, the chair of the appropriate department will review the information and determine whether or not credit can be given. For courses across departments or divisions the review will be completed by the division head (for courses within a single division) or by the College Curriculum Committee (for courses across more than one division). When a course is reviewed, whether by a department chair or the division head, a recommendation may be made as to whether or not the transfer course seems to meet the requirements for a LADR (Liberal Arts Distribution Requirement) designation.

If a transfer course receives credit as a comparable Daytona Beach Christian University course that has a LADR attribute, the transfer course will also receive the LADR attribute. If the course is received for general credit, a student may apply to the General Education Committee for a LADR attribute. The General Education Committee will review these requests, taking into consideration the recommendation from the department chair or division head. If either course credit or a LADR attribute is denied, the student will receive a brief written explanation as to which criteria have not been met and how the determination was made.

Transfer credit is not figured into a student's Daytona Beach Christian University grade point average. Transfer courses may be used to fulfill major or minor requirements at the discretion of the department chairs concerned; however, some departments may require a grade higher than a C- for such courses.

One semester hour equals 1.5 quarter hours. One quarter hour equals 0.667 semester hours.

Transcripts from countries outside the United States must be evaluated by the evaluation service, World Education Services, found at <https://www.wes.org/>. There is an expense for this evaluation which is paid by the student.

WES will only accept an official transcript sent to them directly from the transfer institution. If the transcript is not in English, a certified English translation must be submitted.

The report from the evaluation service must be sent directly to the Registrar's Office at Daytona Beach Christian University.

Upon receipt of the report, course descriptions or syllabi in English must be provided to the Registrar's Office.

Prior to making arrangements for international evaluations or translations into English, please contact the Registrar's Office.

Fulfillment of General Education Requirements through Transfer Work

In order to ensure that students address the Student Learning Outcomes and the Liberal Arts Distribution Requirements (LADR) outcomes, they are expected to complete some of their LADR courses at DBCU. Transfer courses may be applied to the Liberal Arts Distribution Requirements as follows:

For the Bachelor of Arts degree: In each LADR area, a transfer course may be used to fulfill one of the two Liberal Arts Distribution Requirements (LADR). However, the GEB LADR must be earned at Daytona Beach Christian University.

For the Bachelor of Science degree: Students must take one course from each of the different Liberal Arts Distribution Requirements (LADR) areas at DBCU but may transfer in the other two LADR requirements in any of the three other areas, provided they meet other criteria. Any of the 15 semester hours of Math and Natural Science courses outside the major discipline may be met by transfer credit.

One PE transfer course may be used toward fulfilling the PE distribution requirement, but one PE course must be taken at Daytona Beach Christian University.

Advanced Placement (AP), College Level Examination Program (CLEP), and International Baccalaureate (IB) Examinations

A student who enters with satisfactory scores in AP examinations (3 or higher), CLEP (scores are evaluated according to American Council on Education standards), and/or in IB examinations (4 or higher in Higher Level examinations) in subjects that are parallel to courses given at Daytona Beach Christian University may receive college credit with approval of the department chairs concerned. Some credit for Standard Level IB may be given. No further examination or fee is required. Transfer credit rules apply to these credits. Some AP credits also meet general education requirements.

Credit By Examination

A student may obtain credit by examination in one of two ways.

A student whose instructor determines that the student has demonstrated proficiency in the subject matter of a course offered at DBCU, either by successful completion of advanced work at a higher level or through an evaluation by an instructor, may petition the Scholastic Committee with the approval of the department to grant credit by examination to the student.

A student who feels especially well prepared in the subject matter of course offered at Daytona Beach Christian University may, with the approval of the instructor department, petition the Scholastic Committee for permission to receive credit by examination.

After approval of the petition, the instructor will administer the examination and/evaluation of the student's achievement. If the student demonstrates achievement at grade B level (3.000) or above, credit is granted and recorded on the student's scholastic record, but the credit carries no quality points. Upon approval of the petition, the student will be charged a credit by examination fee.

Credit by examination may be granted only in courses in which the student would normally be permitted to enroll and for the amount of credit normally assigned to that course. Credit by examination is not awarded for courses from which a student withdrew due to suspension. Students may not take Credit by exam for a course for which they have received a grade.

Registration Rules

Student Responsibility for Registration

Students are responsible for completing their own registration, after meeting with their academic advisor, according to the schedule published in the academic calendar. Detailed information about how and when to register is provided in the course schedule and drop/add instructions each term. Registration is considered valid only when it is recorded in the online data system. **Students are responsible for confirming that their registration is complete and accurate.**

Normal Load, Overload, and Underload

Normal load	12 to 18 semester hours
Overload	more than 18 semester hours
Underload	fewer than 12 semester hours

Normal Academic Load

The usual course load is 15 semester hours, but students may take as few as 12 or as many as 18 semester hours for credit without special permission. In addition, students often take a PE or other non-credit activity course. **A student must average 15 semester hours per term in order to be on track to graduate in four years. A student may not enroll past the eighth term without an approved Extended Study Plan.**

Changes in Registration (Drop/Adds)

Registration changes may be processed through the second week of the semester without withdrawal grades, although a fee will be charged for changes after 5:00p.m. of week one of each term. Specific dates for the drop/add period are published in the academic calendar.

A student may drop a course during the drop/add period without instructor permission. After the first five days of the semester, courses may be added only with the instructor's signature.

Late Registration Changes

A late registration fee is charged for all changes made after 5:00 p.m. on Friday of the first week of the term. After the deadline, students may, with the instructor's signature:

- add credit courses.
- add or drop non-credit courses.

In order to drop a credit course after the drop/add period, a student must petition the registrar for approval.

Administrative Changes

At any time, the registrar may process “adds” and “drops” which simply correct clerical errors and do not reflect changes in the student load or schedule.

Audits

To audit a course, an individual must either be enrolled in the college or be a faculty staff member (or a spouse thereof). An audit must be approved by the student’s advisor and the instructor of the course involved.

Students attending a class must either audit it or register for credit; there is no informal “sitting in.” Any student desiring to audit a course must complete the proper form from the Registrar’s Office.

Visitors may attend a class on an occasional basis without registering for an audit. Faculty and teaching staff may also occasionally attend colleagues’ classes without registering for an audit.

Auditing students are not permitted to take part in class discussions, except by invitation of the instructor, nor to make demands upon the instructor either in or out of class. There are no requirements imposed upon auditing students for reading written work. No attendance records for auditors are kept by instructors, nor are audits recorded on the permanent record in the Registrar’s Office. A student may drop an audited course at any time without formal office approval.

A fee is charged for auditing.

Canceling Undersubscribed Courses

Courses with an enrollment of five or fewer students may be cancelled.

Class Level

A student’s official classification as freshman, sophomore, junior, or senior is determined by the number of semester hours earned.

Freshman	under 30 semester hours
Sophomore	30 semester hours
Junior	60 semester hours
Senior	90 semester hours

Course Numbering

Students should experience increasingly challenging courses during their college careers, developing academic skills and building upon knowledge gained. Daytona Beach Christian University College’s course numbering system seeks to:

- Identify courses by level of difficulty of content and skills;
- Help place students in courses appropriate to their ability, thus preventing too wide a range of student skills within courses;

- Identify, using lower numbers, courses which encourage mastery of basic academic skills early in college careers; and
- Identify, using higher numbers, advanced level courses which encourage students to challenge themselves at increasingly higher levels of difficulty.

Introductory Level

Courses numbered 100-199 are beginning level courses. Their content and academic skills level are most appropriate for freshmen; sophomores may also enroll. Upperclassmen need the consent of the instructor to enroll in these courses, with the exception of a few courses which welcome students from all class levels.

Intermediate Level

Courses numbered 200-299 are intermediate level courses which build on basic academic skills and present the variety of content available in each discipline. They are most appropriate for sophomores and juniors, but freshmen and seniors may enroll.

Advanced Level

Courses numbered 300-399 are advanced level courses which go into more depth in content and assume mastery of basic academic skills. They are most appropriate for upperclassmen. However, students of any class level who have appropriate skills or content prerequisites may enroll; underclassmen need the consent of the instructor.

Courses numbered 400-499 are advanced research, reading, or independent study courses, senior seminars, or capstone internships. Usually, they are most appropriate for majors and need the consent of the instructor.

Non-Credit Courses

Courses numbered 099 and below receive no academic credit.

Other Rules

Majors and Minors

Approval of or removal of all majors, minors, concentrations, and their requirements rests with the College Curriculum Committee and Faculty Senate, with final approval by the administration.

Graduating seniors cannot add additional majors and/or minors to their academic record after the end of drop/add of their final term.

A major or minor not completed by graduation will be removed from the student's record unless a post grad plan is in place for the student.

Attendance Policy

Each professor sets an attendance policy which is explained in the syllabus for each course. Students are responsible for knowing the policy for each of their courses and abiding by the guidelines and requirements provided.

Exclusion from Class

During the term, a student may be excluded with an "F" from a course for reasons including, but not limited to, non-attendance, disruption of class, plagiarism, cheating. When excluding the student from class, the instructor must inform the student in writing of the reason for the exclusion and allow the student to respond. A copy of the letter will be sent to the Scholastic Committee. A final grade of "F", and not a withdrawal grade, will be given for the course once a student is excluded.

Field Trips

Field experiences are an important aspect of the academic program. A field trip is defined as any enriching academic experience better implemented outside the classroom. A conflict field trip is defined as a field trip which would cause any student to miss a previously scheduled, faculty-assigned activity. A work conflict field trip is defined as one which has been announced after the fifth day of class or after a student has made an employment commitment based on announced class/field trip schedules, whichever is later, and which conflicts with a student's employment commitment.

Field Trip Guidelines

If a field trip is not a conflict field trip or a work conflict field trip, the instructor may require the student to participate.

Attendance cannot be required at conflict field trips, work conflict field trips, or work which conflicts with field trips. It is assumed that every faculty member has the right to schedule activities for a student during the regular class meeting time.

End of Semester Assignments and Final Examination Scheduling

End of Semester Assignments

In order to assure that students have adequate time to prepare for final examinations, faculty should carefully consider the demands they place upon students. The week prior to final exams shall be free of major assignments (e.g., tests, papers or projects) unless they have been announced at least two weeks in advance of the due date. It is expected that during this period all assignments and final activities, including any combination of in-class and outside class work and preparation for final exams, will adhere to the normal rule of three hours per semester hour per week. See Academic and Non-Academic Credit. Required activities must not interfere with students' ability to prepare for final examinations.

Final Examination Scheduling

In-class written examinations must be taken during their scheduled final examination periods.

Take-home examinations must be distributed to students no later than the last officially scheduled, regular class meeting of the semester and are due within the scheduled time of the final examination for that course.

Notification of final exam meeting time must appear on each course syllabus. If attendance is not required during the scheduled final examination time, students should be allowed to submit final coursework in advance, if they so choose.

Students who, for legitimate reasons, wish to reschedule their final examination must petition the Scholastic Committee by the deadline specified in the academic calendar. However, if a student has a conflicting examination schedule due to evening or unscheduled classes, the instructor of one class may arrange to give the student the examination at another time without petitioning Scholastic Committee. A student who has three final exams scheduled on the same day may petition the Scholastic Committee to have one of the exams rescheduled. Transportation arrangements for leaving campus at the end of a term must accommodate the student's exam schedule and are not considered reason for rescheduling an exam.

Faculty who, for legitimate reasons, wish an exception to this policy must petition the Scholastic Committee for permission.

Exceptions to Academic Rules

Students who have questions about exceptions to academic rules should inquire with the Registrar.